



## Moodlakatte Institute of Technology

(A Unit of Moodlakatte Nagarathna Bhujanga Shetty Trust (R.) )

(Approved by AICTE, New Delhi & Affiliated to VTU, Belagavi )

Moodlakatte – 576 217, Kundapura Taluk, Udupi District, Karnataka

**Date: 26.12.2018**

<b>Topic</b>	:	CORPORATE SOCIAL RESPONSIBILITY
<b>Activity</b>	:	A Visit to Residential School for Children Mentally & Physically Handicap
<b>Organized On</b>	:	19/12/2018
<b>Place</b>	:	Manasa Jyothi Trust, Koni
<b>Participants</b>	:	1st Year MBA Students

### **PREAMBLE**

A specialized educational institution catering to mentally and physically challenged children. This report outlines the purpose of the visit, the activities undertaken, observations, and reflections on the experience.

### **BRIEF PROFILE THE TRUST:**

Manasa Jyothi Trust was started in 2000 with support from a local Trust. The Trust continues to be active and needs a lot of support.

The school is actively managed by Shobha Madhyastha and Maartje van den Brand a Physiotherapist from The Netherlands. The school is not funded by the government but by a private Trust and does not ask the parents for any fee. Therefore Manasa Jyothi provides, for disabled children without parents or with parents, who cannot or do not want to care for them, a place to live and receive education. For some children this school is their only chance in society.

## **REPORT**

On 19/12/2018 a group of students from our college had the privilege of visiting Manasajyothi trust, koni.

### **Objectives:**

The objectives of the visit were as follows:

1. To gain insight into the learning environment and methods used to support mentally and physically challenged children.
2. To interact with the students and educators to understand their unique needs challenges and achievements.
3. To foster empathy, awareness and sensitivity towards differently abled individuals within our community.

### **Activities and observation:**

During the visit, a series of activities were organized to engage with the students and educators school.

1. Camp tour
2. Interactive sessions
3. Observing classroom activities
4. Interaction with staffs and students.

### **Conclusion:**

The visit to Manasa Jyothi trust was a humbling and enlightening experience that emphasized the importance of inclusivity, empathy, and advocacy. It reinforced the understanding that every individual, regardless of their challenges, has the potential to thrive when provided with the right support and opportunities. The memories and lessons from this visit will continue to guide us as we work towards a more inclusive and compassionate society

## ORGANIZING COMMITTEE

Prof. Seema saxsena

Prof. Sowmya

Prof. Amruthmala

Prof. Flashmi

Prof. Akash

Prof. Vijeth



*Amruth Mala*  
Signature of HOD



# Moodlakatte Institute of Technology Kundapura

## Department of MBA

Visit to Residential school for children with mentally and physically Handicap  
19/12/2018

### Participants List

SL. No.	NAME	USN
1	ANEESH	4MK18MBA01
2	ASHWINI SHETTY	4MK18MBA02
3	BHARAT DEVADIGA	4MK18MBA03
4	GANESH K	4MK18MBA04
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19	VIGHNESA	4MK18MBA019
20	VIJAYALAKSHMI	4MK18MBA020
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