



# Moodlakatte Institute of Technology, Kundapura

## Basic Science (Science)

**Course Name :** TECHNICAL ENGLISH - II ( 18EGH28 )

**Class :** Semester 2 C

**Mrs Pavana  
Assistant Professor,  
2019-20**

**1 . Faculty Details**

**Name** : Mrs Pavana  
**Qualification** : -  
**Department** : Science  
**Permanent Address** : saligrama, udupi, 576225, India  
**Phone Number** : 9740838071  
**Email ID** : pavana@mitkundapura.com  
**Specimen Signature** : \_\_\_\_\_

**2 . Course Allotted**

<b>Allotted Duty</b>	<b>Course Title</b>	<b>Course Code</b>
Theory 1	TECHNICAL ENGLISH - 1	18EGHL18
Theory 2	TECHNICAL ENGLISH - II	18EGH28

**3 . Academic calendar 2019-20 ( Semester 2 )**

<b>Date</b>	<b>Day</b>	<b>Event</b>
3 Feb 2020	MONDAY	Term Start Date
3 Feb 2020	MONDAY	Commencement of even sem
15 Feb 2020	SATURDAY	Graduation day
21 Feb 2020	FRIDAY	shivaratri
3 Mar 2020	TUESDAY	Saavishkar Day-1
4 Mar 2020	WEDNESDAY	Saavishkar Day-2
5 Mar 2020	THURSDAY	Mridula
14 Mar 2020	SATURDAY	COVID -19 Precaution
15 Mar 2020	SUNDAY	COVID -19 Precaution
16 Mar 2020	MONDAY	COVID -19 Precaution
17 Mar 2020	TUESDAY	COVID -19 Precaution
18 Mar 2020	WEDNESDAY	COVID -19 Precaution
19 Mar 2020	THURSDAY	Internal-1
19 Mar 2020	THURSDAY	COVID -19 Precaution
20 Mar 2020	FRIDAY	Internal-1
20 Mar 2020	FRIDAY	COVID -19 Precaution
21 Mar 2020	SATURDAY	Internal-1
21 Mar 2020	SATURDAY	COVID -19 Precaution
22 Mar 2020	SUNDAY	COVID -19 Precaution
23 Mar 2020	MONDAY	COVID -19 Precaution
24 Mar 2020	TUESDAY	COVID -19 Precaution
25 Mar 2020	WEDNESDAY	Ugadi
25 Mar 2020	WEDNESDAY	COVID -19 Precaution

<b>Date</b>	<b>Day</b>	<b>Event</b>
26 Mar 2020	THURSDAY	COVID -19 Precaution
27 Mar 2020	FRIDAY	COVID -19 Precaution
28 Mar 2020	SATURDAY	COVID -19 Precaution
10 Apr 2020	FRIDAY	Good Friday
14 Apr 2020	TUESDAY	Ambedkar jayanthi
18 Apr 2020	SATURDAY	Founders day
27 Apr 2020	MONDAY	Internal-2
28 Apr 2020	TUESDAY	Internal-2
29 Apr 2020	WEDNESDAY	Internal-2
1 May 2020	FRIDAY	May day
16 May 2020	SATURDAY	Farewell
23 May 2020	SATURDAY	Project Exhibition
25 May 2020	MONDAY	Ramzan Eid
28 May 2020	THURSDAY	Internal-3
29 May 2020	FRIDAY	Internal-3
30 May 2020	SATURDAY	Internal-3
1 Jun 2020	MONDAY	Last working day
31 Jul 2020	FRIDAY	Term End Date

**4 . Timetable**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<b>5</b>
	<b>09:00 AM</b> <b>09:55 AM</b>	<b>09:55 AM</b> <b>10:50 AM</b>	<b>11:05 AM</b> <b>12:00 PM</b>	<b>12:55 PM</b> <b>01:50 PM</b>	<b>01:50 PM</b> <b>02:45 PM</b>	<b>01:50 PM</b> <b>01:50 PM</b>
<b>MON</b>		BE 18EGH28 Science Semester 2 A			BE 18EGH28 Science Semester 2 A	
<b>TUE</b>						
<b>WED</b>	BE 18EGHL18 Science Semester 1 B			BE 18EGHL18 Science Semester 1 B		
<b>THU</b>	BE 18EGH28 Science Semester 2 C	BE 18EGHL18 Science Semester 1 C		BE 18EGHL18 Science Semester 1 C	BE 18EGH28 Science Semester 2 C	
<b>FRI</b>	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A		
<b>SAT</b>						

## 5 . Department Details

### 5 . 1 Preliminary Information

#### **PROGRAM OUTCOMES(PO's)**

1. **Engineering knowledge** : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
2. **Problem analysis** : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
3. **Design/development of solutions** : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
4. **Conduct investigations of complex problems** : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
5. **Modern tool usage** : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
6. **The engineer and society** : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
7. **Environment and sustainability** : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development
8. **Ethics** : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
9. **Individual and team work** : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
10. **Communication** : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
11. **Project management and finance** : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
12. **Life-long learning** : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

**PROGRAM SPECIFIC OUTCOMES(PSO's)**

**PSO 1 :** Identify the root cause of a problem, formulate and solve it using engineering knowledge, modern tools, imagination and innovation

**PSO 2 :** Apply the knowledge acquired in practical life with social and ethical commitment to achieve environmental safety and self-sustainability

**PSO 3 :** Function competently as an individual/part of multidisciplinary teams, of industry/educational/ research organization with extraordinary communication skills and leadership qualities



**6 . Course Information****6 . 1 Course Content****Title of the Course : TECHNICAL ENGLISH - II****Semester : 2****Academic Year : 2019-20**

Subject Code : 18EGH28	IA Marks : 40
Hours/week : 2	Total Hours : 50
Exam Hours : 3	Exam Marks : 60
Course Plan Author : Pavana	Planned Date : 2020-02-03
Approved by : Prof Deepak Shetty	Approved Date : 2020-02-03

**Objectives:**

- 1 . To impart basic English grammar and essentials of language skills
- 2 . To train to identify the nuances of phonetics, intonation and enhance pronunciation skills
- 3 . To enhance with English vocabulary and language proficiency

**Course Outcomes (COs) :**

- 1 . Use grammatical English and essentials of language skills and identify the nuances of phonetics, intonation and flawless pronunciation
- 2 . Implement English vocabulary at command and language proficiency
- 3 . Identify common errors in spoken and written communication
- 4 . Understand and improve the non verbal communication and kinesics
- 5 . Perform well in campus recruitment, engineering and all other general competitive examinations

## **6 . Course Information**

### **6 . 1 . 1 Course Syllabus**

#### **Objectives:**

**Title of the Course :** TECHNICAL ENGLISH - II

**Subject Code :** 18EGH28

#### **Module 1**

Identifying Common Errors in Writing and Speaking English :

Subject Verb Agreement (Concord Rules with Exercises), Common errors in Subject-verb agreement, Noun-pronoun agreement, Adjective, Adverb, Verb, Sequence of Tenses, Misplaced modifiers, Articles and Prepositions, Common errors in Conjunctions, Word Order, Errors due to the Confusion of words, Common errors in the use of idioms and phrases, Gender, Singular & Plural

#### **Module 2**

Nature and Style of sensible writing :

Organizing Principles of Paragraphs in Documents, Writing Introduction and Conclusion, Importance of Proper Punctuation, The Art of Condensation (Precise writing) and Techniques in Essay writing, Common Errors due to Indianism in English Communication, Redundancies & Cliches

#### **Module 3**

Technical Reading and Writing Practices :

Effective Technical Reading and Writing Practices, Technical Reports writing and Technical Proposals Writing, Grammar -Voice (Active and Passive Voices) and Reported Speech, Vocabulary -Analogies, Words Confused/Misused, Collocations, The Listening Comprehension, Spotting Error Exercises, Sentence Improvement Exercises, Cloze Test and Theme Detection Exercises

#### **Module 4**

Communication for Employment :

Components of a Formal Letter, Formats and Types of Business Letters, Model Letter of Application (Cover Letter) with Resume, Email and Blog Writing, Reading Skills and Reading Comprehension

#### **Module 5**

Communication at Workplace :

Interpersonal Communication Skills, Non-Verbal Communication Skills (Body Language), Group Discussion and Employment Interviews, Presentation skills and Formal Presentations by Students, Dialogues in Various Situations (Practical Sessions by Students)

## **6 . Course Information**

### **6 . 1 . 2 Text Books and Reference Books**

#### **REFERENCE BOOKS :**

- 1 . English for Technical Communication by N.P.Sudharshana and C. Savitha, Cambridge University Press - 2016.
- 2 . Technical Communication by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] -2018
- 3 . Practical English Usage by Michael Swan, Oxford University Press - 2016.
- 4 . High School English Grammar & Composition by Wren and Martin, S Chandh &CompanyLtd-2015
- 5 . Effective Technical Communication - Second Edition by M. Ashraf Rizvi, McGraw Hill Education (India) Private Limited -2018

## 6 . Course Information

### 6 . 2

**Semester : 2**
**Section : C**
**Course : TECHNICAL ENGLISH - II**

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 1</b>								
1	P	6 Feb 2020	Subject Verb Agreement (Concord Rules with Exercises), Common errors in Subject-verb agreement, Noun-pronoun agreement				Lecture	
1	E	-	-	-				
2	P	6 Feb 2020	Adjective, Adverb, Verb				Lecture	
2	E	-	-	-				
3	P	13 Feb 2020	Sequence of Tenses, Misplaced modifiers, Articles and Prepositions				Lecture	
3	E	-	-	-				
4	P	13 Feb 2020	Common errors in Conjunctions, Word Order				Lecture	
4	E	-	-	-				
5	P	20 Feb 2020	Errors due to the Confusion of words, Common errors in the use of idioms and phrases				Lecture	
5	E	-	-	-				
6	P	20 Feb 2020	Gender, Singular & Plural				Lecture	
6	E	-	-	-				
<b>Module 2</b>								
7	P	27 Feb 2020	Organizing Principles of Paragraphs in Documents				Lecture	
7	E	-	-	-				
8	P	27 Feb 2020	Writing Introduction and Conclusion				Lecture	
8	E	-	-	-				
9	P	5 Mar 2020	Importance of Proper Punctuation				Lecture	
9	E	-	-	-				
10	P	5 Mar 2020	The Art of Condensation (Precise writing) and Techniques in Essay writing				Lecture	
10	E	-	-	-				
11	P	12 Mar 2020	Common Errors due to Indianism in English Communication				Lecture	
11	E	-	-	-				
12	P	12 Mar 2020	Redundancies & Cliches				Lecture	
12	E	-	-	-				

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 3</b>								
13	P	2 Apr 2020	Effective Technical Reading and Writing Practices, Technical Reports writing and Technical Proposals Writing				Lecture	
13	E	-	-	-				
14	P	2 Apr 2020	Grammar -Voice (Active and Passive Voices) and Reported Speech, Vocabulary -Analogies				Lecture	
14	E	-	-	-				
15	P	9 Apr 2020	Words Confused/Misused, Collocations				Lecture	
15	E	-	-	-				
16	P	9 Apr 2020	The Listening Comprehension, Spotting Error Exercises				Lecture	
16	E	-	-	-				
17	P	16 Apr 2020	Sentence Improvement Exercises				Lecture	
17	E	-	-	-				
18	P	16 Apr 2020	Cloze Test and Theme Detection Exercises				Lecture	
18	E	-	-	-				
<b>Module 4</b>								
19	P	23 Apr 2020	Components of a Formal Letter				Lecture	
19	E	-	-	-				
20	P	23 Apr 2020	Components of a Formal Letter				Lecture	
20	E	-	-	-				
21	P	30 Apr 2020	Formats and Types of Business Letters				Lecture	
21	E	-	-	-				
22	P	30 Apr 2020	Model Letter of Application (Cover Letter) with Resume				Lecture	
22	E	-	-	-				
23	P	7 May 2020	Email and Blog Writing				Lecture	
23	E	-	-	-				
24	P	7 May 2020	Reading Skills and Reading Comprehension				Lecture	
24	E	-	-	-				
<b>Module 5</b>								
25	P	14 May 2020	Interpersonal Communication Skills				Lecture	
25	E	-	-	-				
26	P	14 May 2020	Interpersonal Communication Skills				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
26	E	-	-	-				
27	P	21 May 2020	Non-Verbal Communication Skills (Body Language)				Lecture	
27	E	-	-	-				
28	P	21 May 2020	Group Discussion and Employment Interviews				Lecture	
28	E	-	-	-				
29	P	21 May 2020	Presentation skills and Formal Presentations by Students				Lecture	
29	E	-	-	-				
30	P	21 May 2020	Dialogues in Various Situations (Practical Sessions by Students)				Lecture	
30	E	-	-	-				

**6 . Course Information****6 . 2 . 1 Compliance Report****Semester : 2****Section : C****Course : TECHNICAL ENGLISH - II**

<b>Module No.</b>	<b># of Classes Planned(till date)</b>	<b>Planned Effort(till date)</b>	<b># of Classes Executed(till date)</b>	<b>Actual Efforts(till date)</b>	<b>% Coverage</b>
1	6	5hrs 30min	0	0hrs 0min	0.0
2	6	5hrs 30min	0	0hrs 0min	0.0
3	6	5hrs 30min	0	0hrs 0min	0.0
4	6	5hrs 30min	0	0hrs 0min	0.0
5	6	5hrs 30min	0	0hrs 0min	0.0

## **6 . Course Information**

### **6 . 2 . 2 CO PO Mapping**

**No CO PO mapping available**



## **6 . Course Information**

### **6 . 2 . 3 CO-PSO Mapping**

**No CO PSO mapping available**

## **6 . Course Information**

### **6 . 3 Other Assessment**

## **6 . Course Information**

### **6 . 4 Internal Assessment**

## **6 . Course Information**

### **6 . 5 . 1 CO Attainment**

**CO attainment data not available**

## **6 . Course Information**

### **6 . 5 . 2 PO Attainment**

**PO attainment data not available**





# Moodlakatte Institute of Technology, Kundapura

## Basic Science (Science)

**Course Name :** TECHNICAL ENGLISH - 1 ( 18EGHL18 )

**Class :** Semester 1 B

**Mrs Pavana  
Assistant Professor,  
2019-20**

**1 . Faculty Details**

**Name** : Mrs Pavana  
**Qualification** : -  
**Department** : Science  
**Permanent Address** : saligrama, udupi, 576225, India  
**Phone Number** : 9740838071  
**Email ID** : pavana@mitkundapura.com  
**Specimen Signature** : \_\_\_\_\_



**2 . Course Allotted**

<b>Allotted Duty</b>	<b>Course Title</b>	<b>Course Code</b>
Theory 1	TECHNICAL ENGLISH - 1	18EGHL18
Theory 2	TECHNICAL ENGLISH - II	18EGH28

**3 . Academic calendar 2019-20 ( Semester 1 )**

<b>Date</b>	<b>Day</b>	<b>Event</b>
21 Aug 2019	WEDNESDAY	Term Start Date
24 Aug 2019	SATURDAY	Janmashtami
2 Sep 2019	MONDAY	Ganesha Chaturthi
10 Sep 2019	TUESDAY	Moharam
28 Sep 2019	SATURDAY	Mahalaya Amavase
2 Oct 2019	WEDNESDAY	Gandhi Jayanthi
7 Oct 2019	MONDAY	Maha Navami
8 Oct 2019	TUESDAY	Vijayadashami
27 Oct 2019	SUNDAY	Naraka Chaturdashi
28 Oct 2019	MONDAY	Link Holiday for diwali
29 Oct 2019	TUESDAY	Balipadyami,Diwali
1 Nov 2019	FRIDAY	Kannada Rajyotsava
10 Nov 2019	SUNDAY	Id- Milad
15 Nov 2019	FRIDAY	Kanakadasa Jayanthi
21 Dec 2019	SATURDAY	Term End Date

**4 . Timetable**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<b>5</b>
	<b>09:00 AM</b> <b>09:55 AM</b>	<b>09:55 AM</b> <b>10:50 AM</b>	<b>11:05 AM</b> <b>12:00 PM</b>	<b>12:55 PM</b> <b>01:50 PM</b>	<b>01:50 PM</b> <b>02:45 PM</b>	<b>01:50 PM</b> <b>01:50 PM</b>
<b>MON</b>		BE 18EGH28 Science Semester 2 A			BE 18EGH28 Science Semester 2 A	
<b>TUE</b>						
<b>WED</b>	BE 18EGHL18 Science Semester 1 B			BE 18EGHL18 Science Semester 1 B		
<b>THU</b>	BE 18EGH28 Science Semester 2 C	BE 18EGHL18 Science Semester 1 C		BE 18EGHL18 Science Semester 1 C	BE 18EGH28 Science Semester 2 C	
<b>FRI</b>	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A		
<b>SAT</b>						

## 5 . Department Details

### 5 . 1 Preliminary Information

#### **PROGRAM OUTCOMES(PO's)**

1. **Engineering knowledge** : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
2. **Problem analysis** : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
3. **Design/development of solutions** : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
4. **Conduct investigations of complex problems** : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
5. **Modern tool usage** : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
6. **The engineer and society** : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
7. **Environment and sustainability** : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development
8. **Ethics** : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
9. **Individual and team work** : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
10. **Communication** : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
11. **Project management and finance** : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
12. **Life-long learning** : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

**PROGRAM SPECIFIC OUTCOMES(PSO's)**

**PSO 1 :** Identify the root cause of a problem, formulate and solve it using engineering knowledge, modern tools, imagination and innovation

**PSO 2 :** Apply the knowledge acquired in practical life with social and ethical commitment to achieve environmental safety and self-sustainability

**PSO 3 :** Function competently as an individual/part of multidisciplinary teams, of industry/educational/ research organization with extraordinary communication skills and leadership qualities

**6 . Course Information****6 . 1 Course Content****Title of the Course : TECHNICAL ENGLISH - 1****Semester : 1****Academic Year : 2019-20**

Subject Code : 18EGHL18	IA Marks : 40
Hours/week : 2	Total Hours : 30
Exam Hours : 3	Exam Marks : 60
Course Plan Author : Pavana	Planned Date : 2019-09-18
Approved by : Prof Deepak Shetty	Approved Date : 2019-09-18
<b>Objectives:</b> 1 .	
<b>Course Outcomes (COs) :</b> 1 . Use grammatical English and essentials of language skills and identify\nthe nuances of phonetics, intonation and flawless pronunciation 2 . Implement English vocabulary at command and language proficiency 3 . Identify common errors in spoken and written communication 4 . Understand and improve the non verbal communication and kinesics 5 . Perform well in campus recruitment, engineering and all other general\ncompetitive examinations 6 . Describe the advanced manufacturing systems	

## **6 . Course Information**

### **6 . 1 . 1 Course Syllabus**

**Objectives:**

**Title of the Course : TECHNICAL ENGLISH - 1**

**Subject Code : 18EGHL18**

**6 . Course Information****6 . 1 . 2 Text Books and Reference Books****REFERENCE BOOKS :**

- 1 . English for Technical Communication by N.P.Sudharshana and C. Savitha, Cambridge University Press - 2016.
- 2 . Technical Communication by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] -2018
- 3 . Practical English Usage by Michael Swan, Oxford University Press - 2016.
- 4 . High School English Grammar & Composition by Wren and Martin, S Chandh &CompanyLtd-2015
- 5 . Effective Technical Communication - Second Edition by M. Ashraf Rizvi, McGraw Hill Education (India) Private Limited -2018



**6 . Course Information**
**6 . 2**
**Semester : 1**
**Section : B**
**Course : TECHNICAL ENGLISH - 1**

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 1</b>								
1	P	21 Aug 2019	Introduction to Technical Communication: Fundamentals of Technical Communication Skills, Barriers to Effective Communication, Different styles in Technical Communication				Lecture	
1	E	21 Aug 2019	Introduction to Technical Communication: Fundamentals of Technical Communication Skills, Barriers to Effective Communication, Different styles in Technical Communication	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
2	P	21 Aug 2019	Interpersonal Communication Skills, How to improve Interpersonal Communication Skills, Developing Interpersonal Skills				Lecture	
2	E	21 Aug 2019	Interpersonal Communication Skills, How to improve Interpersonal Communication Skills, Developing Interpersonal Skills	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	
3	P	28 Aug 2019	Grammar : Basic English Grammar and Parts of Speech - Noims, Pronouns				Lecture	
3	E	28 Aug 2019	Grammar : Basic English Grammar and Parts of Speech - Noims, Pronouns	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
4	P	28 Aug 2019	Adjectives, Verbs				Lecture	
4	E	28 Aug 2019	Adjectives, Verbs	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Remember	Lecture	Assignment
5	P	4 Sep 2019	Adverbs, Preposition				Lecture	
5	E	4 Sep 2019	Adverbs, Preposition	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	One_min_question
6	P	4 Sep 2019	Articles, Conjunctions				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
6	E	5 Sep 2019	Articles, Conjunctions	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	One_min_uestion
<b>Module 2</b>								
7	P	11 Sep 2019	Introduction to Listening Skills and Phonetics-1:Introduction to Phonetics, Sounds Mispronounced				Lecture	
7	E	11 Sep 2019	Introduction to Listening Skills and Phonetics-1:Introduction to Phonetics, Sounds Mispronounced	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	Assignment
8	P	11 Sep 2019	Silent and Non silent Letters, Homophones and Homonyms				Lecture	
8	E	11 Sep 2019	Silent and Non silent Letters, Homophones and Homonyms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Remember	Lecture	
9	P	18 Sep 2019	Aspiration, Pronunciation of 'The'				Lecture	
9	E	12 Sep 2019	Aspiration, Pronunciation of 'The'	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	Assignment
10	P	18 Sep 2019	wordsending 'age'				Lecture	
10	E	18 Sep 2019	wordsending 'age'	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	Assignment
11	P	9 Oct 2019	somepluralforms				Lecture	
11	E	18 Sep 2019	somepluralforms		CO 2	Understand	Lecture	
12	P	9 Oct 2019	Articles: Use ofArticles-Indefinite and Definite Articles				Lecture	
12	E	18 Oct 2019	Articles: Use ofArticles-Indefinite and Definite Articles	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
<b>Module 3</b>								
13	P	16 Oct 2019	Developing Listening Skills(phonetics and Vocabulary Building)-II:)Speech Sounds: Vowels and Consonants - Exercises on it,Preposition				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
13	E	9 Oct 2019	Developing Listening Skills(phonetics and Vocabulary Building)- II:)Speech Sounds: Vowels and Consonants - Exercises on it, Preposition	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
14	P	16 Oct 2019	kinds of Preposition and Prepositions often Confused, Word Accent - Rules for Word Accent				Lecture	
14	E	9 Oct 2019	Developing Listening Skills(phonetics and Vocabulary Building)- II:)Speech Sounds: Vowels and Consonants - Exercises on it, Preposition	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
15	P	23 Oct 2019	Stress Shift, Question Tags				Lecture	
15	E	10 Oct 2019	kinds of Preposition and Prepositions often Confused, Word Accent - Rules for Word Accent	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
16	P	23 Oct 2019	Question Tags for Assertive Sentences(Statements) Some Exceptions in (Qestion Tags and Exercises, One Word Substitutes and Exercises				Lecture	
16	E	16 Oct 2019	Stress Shift, Question Tags	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
17	P	30 Oct 2019	Vocabulary - Synonyms and Antonyms				Lecture	
17	E	16 Oct 2019	Question Tags for Assertive Sentences(Statements) Some Exceptions in (Qestion Tags and Exercises, One Word Substitutes and Exercises	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
18	P	30 Oct 2019	Exercises on it				Lecture	
18	E	17 Oct 2019	Question Tags for Assertive Sentences(Statements) Some Exceptions in (Qestion Tags and Exercises, One Word Substitutes and Exercises	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
19	E	23 Oct 2019	Vocabulary - Synonyms and Antonyms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
20	E	23 Oct 2019	Vocabulary - Synonyms and Antonyms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
21	E	30 Oct 2019	Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
22	E	30 Oct 2019	Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
23	E	31 Oct 2019	Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
24	E	6 Nov 2019	Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
<b>Module 4</b>								
19	P	6 Nov 2019	Speaking Skills(Grammar and Vocabulary):Syllables, Structures				Lecture	
20	P	6 Nov 2019	Strong and Weak forms of words, Words formation				Lecture	
21	P	13 Nov 2019	Prefixes and Suffixes (Vocabulary), Contractions and Abbreviations				Lecture	
22	P	13 Nov 2019	Spelling Rules and Words often Misspelt - Exercises on it				Lecture	
23	P	20 Nov 2019	Word Pairs (Minimal Pairs) - Exercises				Lecture	
24	P	20 Nov 2019	The Sequence of Tenses ( Rules in use of Tenses) and Exercises on it				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
25	E	6 Nov 2019	Speaking Skills(Grammar and Vocabulary):Syllables, Structures	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
26	E	23 Oct 2019	Strong and Weak forms of words, Words formation	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2, CO 4	Understand	Lecture	
27	E	30 Oct 2019	Prefixes and Suffixes (Vocabulary), Contractions and Abbreviations	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Apply	Lecture	
28	E	30 Oct 2019	Spelling Rules and Words often Misspelt - Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
29	E	31 Oct 2019	Word Pairs (Minimal Pairs) - Exercises	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Understand	Lecture	
30	E	6 Nov 2019	The Sequence of Tenses ( Rules in use of Tenses) and Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
<b>Module 5</b>								
25	P	27 Nov 2019	Speaking Skills(Grammar and Vocabulary)- II:Extempore/Public Speaking, Difference between Extempore/Public Speaking				Lecture	
26	P	27 Nov 2019	and Guidelines for Practice, Mother Tongue Influence(MTI) - South Indian Speakers				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
27	P	4 Dec 2019	Various Techniques for Neutralisation of Mother Tongue Influence - Exercises, Listening				Lecture	
28	P	4 Dec 2019	Comprehension - Exercises				Lecture	
29	P	11 Dec 2019	Information Transfer : Oral Presentation - Examples				Lecture	
30	P	11 Dec 2019	Common Errors in Pronunciation				Lecture	
31	E	6 Nov 2019	Speaking Skills(Grammar and Vocabulary)- II:Extempore/Public Speaking, Difference between Extempore/Public Speaking	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 6	Understand	Lecture	
32	E	27 Nov 2019	and Guidelines for Practice, Mother Tongue Influence(MTI) - South Indian Speakers	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
33	E	4 Dec 2019	Various Techniques for Neutralisation of Mother Tongue Influence - Exercises, Listening	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
34	E	4 Dec 2019	Comprehension - Exercises	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
35	E	11 Dec 2019	Information Transfer : Oral Presentation - Examples	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
36	E	11 Dec 2019	Common Errors in Pronunciation	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	

**6 . Course Information****6 . 2 . 1 Compliance Report****Semester : 1****Section : B****Course : TECHNICAL ENGLISH - 1**

<b>Module No.</b>	<b># of Classes Planned(till date)</b>	<b>Planned Effort(till date)</b>	<b># of Classes Executed(till date)</b>	<b>Actual Efforts(till date)</b>	<b>% Coverage</b>
1	6	5hrs 30min	6	5hrs 30min	100.0
2	6	5hrs 30min	6	5hrs 30min	100.0
3	6	5hrs 30min	12	11hrs 0min	200.0
4	6	5hrs 30min	6	5hrs 30min	100.0
5	6	5hrs 30min	6	5hrs 30min	100.0

## **6 . Course Information**

### **6 . 2 . 2 CO PO Mapping**

**No CO PO mapping available**



## **6 . Course Information**

### **6 . 2 . 3 CO-PSO Mapping**

**No CO PSO mapping available**

## 6 . Course Information

### 6 . 3 Other Assessment

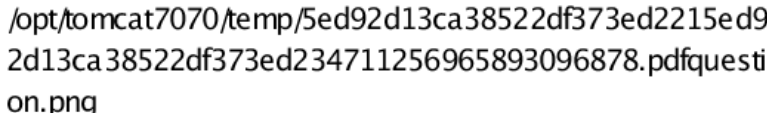
#### ASSIGNMENT : 1

Semester:1-CBCS 2018

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Faculty : Pavana

Max Marks: 10

<b>Answer All Questions</b>			
<b>Q.No</b>			<b>Max Marks</b>
1			10

<b>Evaluation</b>			
<b>USN</b>	<b>Name</b>	<b>Present (P) / Absent (Ab)</b>	<b>IA Total</b>
4MK19CS001	Acharya Ankush Ratnakar	P	10
4MK19CS006	Amulya	P	10
4MK19CS012	Harish Devappa Patagar	P	10
4MK19CS016	Hemanth J M	P	10
4MK19CS017	Hithaishree	P	10
4MK19CS019	Jeet Kumar Singh	P	10
4MK19CS023	Kavya	P	10
4MK19CS025	Mohammed Saheed	P	10

USN	Name	Present (P) / Absent (Ab)	IA Total
4MK19CS031	Manoj C S	P	10
4MK19CS033	Mehboob Khan	P	10
4MK19CS039	Neha S	P	10
4MK19CS041	Poojary Shrikanth Mahadev	P	10
4MK19CS042	Priyanka P S	P	10
4MK19CS045	Sahana Rathnakara Naik	P	10
4MK19CS046	Salman Saikalgar	P	10
4MK19CS049	Shreya U Kamath	P	10
4MK19CS053	Suryakala M	P	10
4MK19CV001	Ame Nangbo K	P	10
4MK19CV004	Bhavana B	P	10
4MK19CV005	Inchara C	P	10
4MK19CV009	Prajwal K S	P	10
4MK19CV012	Talimeren Aier	P	10
4MK19CV014	Viseyienuo Thami	P	10
4MK19EC011	Mohammed Farhan	P	10
4MK19EC012	Navya M	P	10
4MK19EC015	Prajwal Surendra Naik	P	10
4MK19EC019	Raghu B Nayakar	P	10
4MK19EC021	Siraj Ahmed	P	10
4MK19EC024	Sushma G	P	10
4MK19EC025	Swathi Balaram Swamy	P	10
4MK19EC027	Verendra Prabhakar Gowdar	P	10
4MK19ME004	Mayur R Naik	P	10
4MK19ME006	Mohammed Fairoz	P	10
4MK19ME008	Mohammed Thanseef	P	10
4MK19ME009	Nandan	P	10
	Deepa V Bhovivaddar	P	10

<b>USN</b>	<b>Name</b>	<b>Present (P) / Absent (Ab)</b>	<b>IA Total</b>
	Dehtili Sangtam	P	10

## 6 . Course Information

### 6 . 4 Internal Assessment

#### Internal : 1

Semester:1-CBCS 2018

Date : 27/09/2019

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Time : 09:30 - 11:00

Faculty : Pavana

Max Marks: 30

Answer All Questions					
Q.No			Max Marks	CO	BT/CL
1		/opt/tomcat7070/temp/5dc10b7aca38522743538cad15dc10b7aca38522743538cae2871388160574825591.pdfquestion.png	24	1	L1
2		/opt/tomcat7070/temp/5dc10b7aca38522743538cad25dc10dbdca385227436bf2c27161211153569380941.pdfquestion.png	6	2	L2

### Evaluation

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS28	Mehboob Khan	P	15	3	18	Understand
2019BECS31	Poojary Shrikanth Mahadev	P	10	4	14	Understand
2019BECS29	Mohammed Saheed	P	18	2	20	Remember
2019BECS30	Neha S	P	20	3	23	Understand
2019BECV05	Inchara C	P	15	2	17	Remember
2019BEEC10	Mohammed Farhan	P	20	2	22	Remember
2019BECV10	Talimeren Aier	P	18	4	22	Understand
2019BEEC14	Raghu B Nayakar	P	12	6	18	Understand
2019BEEC18	Verendra Prabhakar Gowdar	P	16	2	18	Remember
2019BEEC15	Siraj Ahmed	P	19	5	24	Understand
2019BEEC16	Sushma G	P	19	4	23	Understand
2019BECV08	Ame Nangbo K	P	15	3	18	Understand
2019BECS24	Hemanth J M	P	18	2	20	Remember
2019BECS21	Amulya	P	19	4	23	Understand
2019BEEC13	Prajwal Surendra Naik	P	15	4	19	Understand
2019BECV06	Bhavana B	P	14	2	16	Remember
2019BECS26	Jeet Kumar Singh	P	17	3	20	Understand
2019BECS20	Acharya Ankush Ratnakar	P	16	2	18	Remember
2019BECS37	Kavya	P	18	4	22	Understand
2019BECS32	Priyanka P S	P	15	4	19	Understand
2019BEME10	Nandan	P	10	3	13	Understand
2019BEEC11	Mohan Raju Chithragar	P	0	0	0	No Level
2019BECS35	Shreya U Kamath	P	19	4	23	Understand
2019BECS27	Manoj C S	P	17	5	22	Understand
2019BEME07	Mayur R Naik	P	10	5	15	Understand
2019BECS36	Suryakala M	P	15	2	17	Remember
2019BECV11	Viseyienuo Thami	P	16	3	19	Understand
2019BEME09	Mohammed Thanseef	P	14	4	18	Understand
2019BEEC12	Navya M	P	10	5	15	Understand
2019BECS33	Sahana Rathnakara Naik	P	15	4	19	Understand
2019BECS23	Harish Devappa Patagar	P	11	4	15	Understand

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECV09	Dehtili Sangtam	P	20	4	24	Understand
2019BECS22	Deepa V Bhovivaddar	P	11	6	17	Understand
2019BECV07	Prajwal K S	P	10	4	14	Understand
2019BECS34	Salman Saikalgar	P	18	3	21	Understand
2019BECS25	Hithaishree	P	20	4	24	Understand
2019BEME08	Mohammed Fairuz	P	10	4	14	Understand
2019BEEC17	Swathi Balaram Swamy	P	18	3	21	Understand

**Internal : 2**

Semester:1-CBCS 2018

Date : 05/11/2019

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Time : 09:30 - 11:00

Faculty : Pavana

Max Marks: 30

<b>Answer All Questions</b>					
<b>Q.No</b>			<b>Max Marks</b>	<b>CO</b>	<b>BT/CL</b>
1		<a href="#">/opt/tomcat7070/temp/5dd4d146ca3852127601c08d15dd4d146ca3852127601c08e6842137382314422536.pdfquestion.png</a>	15	2	L2
2		<a href="#">/opt/tomcat7070/temp/5dd4d146ca3852127601c08d25dd4d1e8ca38521276045eda1782456348269099641.pdfquestion.png</a>	15	3	L2



### Evaluation

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS28	Mehboob Khan	P	9	9	18	Understand
2019BECS31	Poojary Shrikanth Mahadev	P	12	11	23	Understand
2019BECS29	Mohammed Saheed	P	11	10	21	Understand
2019BECS30	Neha S	P	12	9	21	Understand
2019BECV05	Inchara C	P	10	5	15	Understand
2019BEEC10	Mohammed Farhan	P	13	13	26	Understand
2019BECV10	Talimeren Aier	P	10	10	20	Understand
2019BEEC14	Raghu B Nayakar	P	8	8	16	Understand
2019BEEC18	Verendra Prabhakar Gowdar	P	8	11	19	Understand
2019BEEC15	Siraj Ahmed	P	13	12	25	Understand
2019BEEC16	Sushma G	P	10	9	19	Understand
2019BECV08	Ame Nangbo K	P	8	11	19	Understand
2019BECS24	Hemanth J M	P	9	10	19	Understand
2019BECS21	Amulya	P	11	12	23	Understand
2019BEEC13	Prajwal Surendra Naik	P	9	10	19	Understand
2019BECV06	Bhavana B	P	10	6	16	Understand
2019BECS26	Jeet Kumar Singh	P	11	11	22	Understand
2019BECS20	Acharya Ankush Ratnakar	P	10	7	17	Understand
2019BECS37	Kavya	P	10	10	20	Understand
2019BECS32	Priyanka P S	P	8	8	16	Understand
2019BEME10	Nandan	P	6	5	11	No Level
2019BEEC11	Mohan Raju Chithragar	Ab	0	0	0	No Level
2019BECS35	Shreya U Kamath	P	12	11	23	Understand
2019BECS27	Manoj C S	P	10	8	18	Understand
2019BEME07	Mayur R Naik	P	5	5	10	No Level
2019BECS36	Suryakala M	P	10	5	15	Understand
2019BECV11	Viseyienuo Thami	P	13	13	26	Understand
2019BEME09	Mohammed Thanseef	P	10	9	19	Understand
2019BEEC12	Navya M	P	6	5	11	No Level
2019BECS33	Sahana Rathnakara Naik	P	10	11	21	Understand
2019BECS23	Harish Devappa Patagar	P	10	9	19	Understand

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECV09	Dehtili Sangtam	P	12	11	23	Understand
2019BECS22	Deepa V Bhovivaddar	P	10	7	17	Understand
2019BECV07	Prajwal K S	P	7	7	14	No Level
2019BECS34	Salman Saikalgar	P	10	10	20	Understand
2019BECS25	Hithaishree	P	12	11	23	Understand
2019BEME08	Mohammed Fairouz	P	9	4	13	Understand
2019BEEC17	Swathi Balaram Swamy	P	10	9	19	Understand

## 2 Scheme of Evaluation

- 1). The movie was-----boring.  
A. rather B. quite C. still D. yet
- 2). The younger son's parking sense is -----horrible.  
A. quite B. rather C. at D. still
- 3). I've not filled the forms -----.  
A. till B. quite C. yet D. still
- 4). I have lived here -----ten years.  
A. since B. for C. within D. with
- 5). It is good, but can you make ----- better?  
A. little B. a little C. few D. a few
- 6).----- he is seven, he talks like an adult.  
A. for B. although C. but D. also
- 7). Would you like -----to eat?  
A. anything B. something C. everything D. nothing
- 8). -----being fined, he was jailed for 2 years.  
A. consequently B. besides C. beside D. besides
- 9). Starting sharp at 6, we were quite ----- for the flight.  
A. on time B. in time C. just in time D. at time

Select the missing silent letter from the options given. Check the spelling carefully.

- 10). I --now London very well.  
A). now B). know C). knew D). known
- 11). People read --salms and sing hymns in church.  
A. phsalms B. psalms C. ssalms D. pisalms
- 12). I always --rap up warm during winter.  
A. gap B. wrap C. snap D. group

Choose the most suitable answer that identifies the homophones in the sentence.

- 13). What is the bus -----from Udupi to Mangalore?  
A. fair B. fare C. fire D. far

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14). India ---the cricket match by 26 runs.

A. one B. won C. ones D. own

15). I couldn't-----the singer.

A. here B. hear C. here's D. hereby

Word stress: select the correctly stressed word

16) I want to be a photographer.

A) PHO-to-graPH-er B) PHO-to-graph-er C) pho-TO-graph-er D) pho-TO-Graph-er

17). She'll begin the lecture at 10.

A. BE-gin B. be-GIN C. b-EG-in D. BEG-in

18). Couldn't you understand what she was saying?

A. un-DER-stand B. un-der-STAND C. UN-der-stand D. un-DER-STAND

Antonyms: Choose the opposite meaning

19). Abundant

A. wrong B. scarce C. accidental D. wide

20) Ephemeral

A. regular B. perennial C. everlasting D. continuous

21). Imperious

A. meek B. arrogant C. supercilious D. haughty

Synonyms: Choose the word that is closest in meaning.

22). A fragile object is

A. strong B. weak C. narrow D. robust

23). congenial

A. harmonious B. turbulent C. conducive D. encouraging

24). Indecipherable pellucid B. complex C. inscrutable D. arcane

25). If someone has penetrative eye, they are quite

A. absorbing B. observant C. petulant D. haughty

Tag Questions : Choose the correct question tag to complete each sentence.

26) Nobody called, \_\_\_ (A) do they? (B) didn't they? (C) did they? (D) do not they?

27) We must lock the doors, \_\_\_ (A) mustn't they? (B) shouldn't we? (C) mustn't we? (D) do they?

28). I'm right, \_\_\_ (A) amn't I? ( ) am not I? (C) aren't I? (D) do I?

29). They live in London,-----

A. didn't they? B. don't they? C. w n't they? D. did they?

30). They'll have finished before 9

A. have they? B. haven't they? C. will they? D. won't they?

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**Internal : 3**

Semester: 1-CBCS 2018

Date : 18/10/2019

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Time : 09:30 - 11:00

Faculty : Pavana

Max Marks: 30

Answer All Questions

Q.No		Max Marks	CO	BT/CL
1	/opt/tomcat7070/temp/5dfdbe4fca38520989b01b3615dfdb e4fca38520989b01b371273322734717004305.pdfquestion.png	15	4	L2
2	/opt/tomcat7070/temp/5dfdbe4fca38520989b01b3625dfdb ec6ca38520989b13ad05569558329316977733.pdfquestion.png	15	4	L2

### Evaluation

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS28	Mehboob Khan	P	0	0	0	No Level
2019BECS31	Poojary Shrikanth Mahadev	P	0	0	0	No Level
2019BECS29	Mohammed Saheed	P	0	0	0	No Level
2019BECS30	Neha S	P	0	0	0	No Level
2019BECV05	Inchara C	P	0	0	0	No Level
2019BEEC10	Mohammed Farhan	P	0	0	0	No Level
2019BECV10	Talimeren Aier	P	0	0	0	No Level
2019BEEC14	Raghu B Nayakar	P	0	0	0	No Level

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BEEC18	Verendra Prabhakar Gowdar	P	0	0	0	No Level
2019BEEC15	Siraj Ahmed	P	0	0	0	No Level
2019BEEC16	Sushma G	P	0	0	0	No Level
2019BECV08	Ame Nangbo K	P	0	0	0	No Level
2019BECS24	Hemanth J M	P	0	0	0	No Level
2019BECS21	Amulya	P	0	0	0	No Level
2019BEEC13	Prajwal Surendra Naik	P	0	0	0	No Level
2019BECV06	Bhavana B	P	0	0	0	No Level
2019BECS26	Jeet Kumar Singh	P	0	0	0	No Level
2019BECS20	Acharya Ankush Ratnakar	P	0	0	0	No Level
2019BECS37	Kavya	P	0	0	0	No Level
2019BECS32	Priyanka P S	P	0	0	0	No Level
2019BEME10	Nandan	P	0	0	0	No Level
2019BEEC11	Mohan Raju Chithragar	P	0	0	0	No Level
2019BECS35	Shreya U Kamath	P	0	0	0	No Level
2019BECS27	Manoj C S	P	0	0	0	No Level
2019BEME07	Mayur R Naik	P	0	0	0	No Level
2019BECS36	Suryakala M	P	0	0	0	No Level
2019BECV11	Viseyienuo Thami	P	0	0	0	No Level
2019BEME09	Mohammed Thanseef	P	0	0	0	No Level
2019BEEC12	Navya M	P	0	0	0	No Level
2019BECS33	Sahana Rathnakara Naik	P	0	0	0	No Level
2019BECS23	Harish Devappa Patagar	P	0	0	0	No Level
2019BECV09	Dehtili Sangtam	P	0	0	0	No Level
2019BECS22	Deepa V Bhovivaddar	P	0	0	0	No Level
2019BECV07	Prajwal K S	P	0	0	0	No Level
2019BECS34	Salman Saikalgar	P	0	0	0	No Level
2019BECS25	Hithaishree	P	0	0	0	No Level
2019BEME08	Mohammed Fairouz	P	0	0	0	No Level
2019BEEC17	Swathi Balaram Swamy	P	0	0	0	No Level

## **6 . Course Information**

### **6 . 5 . 1 CO Attainment**

**CO attainment data not available**

## **6 . Course Information**

### **6 . 5 . 2 PO Attainment**

**PO attainment data not available**





# Moodlakatte Institute of Technology, Kundapura

## Basic Science (Science)

**Course Name :** TECHNICAL ENGLISH - 1 ( 18EGHL18 )

**Class :** Semester 1 C

**Mrs Pavana  
Assistant Professor,  
2019-20**

**1 . Faculty Details**

**Name** : Mrs Pavana  
**Qualification** : -  
**Department** : Science  
**Permanent Address** : saligrama, udupi, 576225, India  
**Phone Number** : 9740838071  
**Email ID** : pavana@mitkundapura.com  
**Specimen Signature** : \_\_\_\_\_

**2 . Course Allotted**

<b>Allotted Duty</b>	<b>Course Title</b>	<b>Course Code</b>
Theory 1	TECHNICAL ENGLISH - 1	18EGHL18
Theory 2	TECHNICAL ENGLISH - II	18EGH28

**3 . Academic calendar 2019-20 ( Semester 1 )**

<b>Date</b>	<b>Day</b>	<b>Event</b>
21 Aug 2019	WEDNESDAY	Term Start Date
24 Aug 2019	SATURDAY	Janmashtami
2 Sep 2019	MONDAY	Ganesha Chaturthi
10 Sep 2019	TUESDAY	Moharam
28 Sep 2019	SATURDAY	Mahalaya Amavase
2 Oct 2019	WEDNESDAY	Gandhi Jayanthi
7 Oct 2019	MONDAY	Maha Navami
8 Oct 2019	TUESDAY	Vijayadashami
27 Oct 2019	SUNDAY	Naraka Chaturdashi
28 Oct 2019	MONDAY	Link Holiday for diwali
29 Oct 2019	TUESDAY	Balipadyami,Diwali
1 Nov 2019	FRIDAY	Kannada Rajyotsava
10 Nov 2019	SUNDAY	Id- Milad
15 Nov 2019	FRIDAY	Kanakadasa Jayanthi
21 Dec 2019	SATURDAY	Term End Date

**4 . Timetable**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<b>5</b>
	<b>09:00 AM</b> <b>09:55 AM</b>	<b>09:55 AM</b> <b>10:50 AM</b>	<b>11:05 AM</b> <b>12:00 PM</b>	<b>12:55 PM</b> <b>01:50 PM</b>	<b>01:50 PM</b> <b>02:45 PM</b>	<b>01:50 PM</b> <b>01:50 PM</b>
<b>MON</b>		BE 18EGH28 Science Semester 2 A			BE 18EGH28 Science Semester 2 A	
<b>TUE</b>						
<b>WED</b>	BE 18EGHL18 Science Semester 1 B			BE 18EGHL18 Science Semester 1 B		
<b>THU</b>	BE 18EGH28 Science Semester 2 C	BE 18EGHL18 Science Semester 1 C		BE 18EGHL18 Science Semester 1 C	BE 18EGH28 Science Semester 2 C	
<b>FRI</b>	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A		
<b>SAT</b>						

## 5 . Department Details

### 5 . 1 Preliminary Information

#### **PROGRAM OUTCOMES(PO's)**

1. **Engineering knowledge** : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
2. **Problem analysis** : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
3. **Design/development of solutions** : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
4. **Conduct investigations of complex problems** : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
5. **Modern tool usage** : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
6. **The engineer and society** : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
7. **Environment and sustainability** : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development
8. **Ethics** : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
9. **Individual and team work** : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
10. **Communication** : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
11. **Project management and finance** : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
12. **Life-long learning** : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

**PROGRAM SPECIFIC OUTCOMES(PSO's)**

**PSO 1 :** Identify the root cause of a problem, formulate and solve it using engineering knowledge, modern tools, imagination and innovation

**PSO 2 :** Apply the knowledge acquired in practical life with social and ethical commitment to achieve environmental safety and self-sustainability

**PSO 3 :** Function competently as an individual/part of multidisciplinary teams, of industry/educational/ research organization with extraordinary communication skills and leadership qualities

## 6 . Course Information

### 6 . 1 Course Content

**Title of the Course** : TECHNICAL ENGLISH - 1

**Semester** : 1

**Academic Year** : 2019-20

Subject Code : 18EGHL18	IA Marks : 40
Hours/week : 2	Total Hours : 30
Exam Hours : 3	Exam Marks : 60
Course Plan Author : Pavana	Planned Date : 2019-08-28
Approved by : Prof Deepak Shetty	Approved Date : 2019-08-28
<b>Objectives:</b> 1 .	
<b>Course Outcomes (COs) :</b> 1 . Use grammatical English and essentials of language skills and identify\nthe nuances of phonetics, intonation and flawless pronunciation 2 . Implement English vocabulary at command and language proficiency 3 . Identify common errors in spoken and written communication 4 . Understand and improve the non verbal communication and kinesics 5 . Perform well in campus recruitment, engineering and all other general\ncompetitive examinations	



## **6 . Course Information**

### **6 . 1 . 1 Course Syllabus**

**Objectives:**

**Title of the Course : TECHNICAL ENGLISH - 1**

**Subject Code : 18EGHL18**

## **6 . Course Information**

### **6 . 1 . 2 Text Books and Reference Books**

#### **REFERENCE BOOKS :**

- 1 . English for Technical Communication by N.P.Sudharshana and C. Savitha, Cambridge University Press - 2016.
- 2 . Technical Communication by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] -2018
- 3 . Practical English Usage by Michael Swan, Oxford University Press - 2016.
- 4 . High School English Grammar & Composition by Wren and Martin, S Chandh &CompanyLtd-2015
- 5 . Effective Technical Communication - Second Edition by M. Ashraf Rizvi, McGraw Hill Education (India) Private Limited -2018

## 6 . Course Information

### 6 . 2

**Semester : 1**
**Section : C**
**Course : TECHNICAL ENGLISH - 1**

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 1</b>								
1	P	22 Aug 2019	Introduction to Technical Communication: Fundamentals of Technical Communication Skills, Barriers to Effective Communication, Different styles in Technical Communication				Lecture	
1	E	22 Aug 2019	Introduction to Technical Communication: Fundamentals of Technical Communication Skills, Barriers to Effective Communication, Different styles in Technical Communication	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
2	P	22 Aug 2019	Interpersonal Communication Skills, How to improve Interpersonal Communication Skills, Developing Interpersonal Skills				Lecture	
2	E	22 Aug 2019	Interpersonal Communication Skills, How to improve Interpersonal Communication Skills, Developing Interpersonal Skills	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
3	P	29 Aug 2019	Grammar : Basic English Grammar and Parts of Speech - Noims, Pronouns				Lecture	
3	E	29 Aug 2019	Grammar : Basic English Grammar and Parts of Speech - Noims, Pronouns	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
4	P	29 Aug 2019	Adjectives, Verbs				Lecture	
4	E	29 Aug 2019	Adjectives, Verbs	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
5	P	5 Sep 2019	Adverbs, Preposition				Lecture	
5	E	5 Sep 2019	Adverbs, Preposition	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
6	P	5 Sep 2019	Articles, Conjunctions				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
6	E	5 Sep 2019	Articles, Conjunctions	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Remember	Lecture	Assignment
<b>Module 2</b>								
7	P	12 Sep 2019	Introduction to Listening Skills and Phonetics-1:Introduction to Phonetics, Sounds Mispronounced				Lecture	
7	E	12 Sep 2019	Introduction to Listening Skills and Phonetics-1:Introduction to Phonetics, Sounds Mispronounced	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Remember	Lecture	Assignment
8	P	12 Sep 2019	Silent and Non silent Letters, Homophones and Homonyms				Lecture	
8	E	12 Sep 2019	Silent and Non silent Letters, Homophones and Homonyms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	Assignment
9	P	19 Sep 2019	Aspiration, Pronunciation of 'The'				Lecture	
9	E	19 Sep 2019	Aspiration, Pronunciation of 'The'	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
10	P	19 Sep 2019	wordsending 'age'				Lecture	
10	E	19 Sep 2019	wordsending 'age'	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
11	P	3 Oct 2019	somepluralforms				Lecture	
11	E	19 Sep 2019	somepluralforms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
12	P	3 Oct 2019	Articles: Use ofArticles-Indefinite and Definite Articles				Lecture	
12	E	20 Sep 2019	Articles: Use ofArticles-Indefinite and Definite Articles	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
13	E	3 Oct 2019	Articles: Use ofArticles-Indefinite and Definite Articles	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
14	E	3 Oct 2019	Articles: Use of Articles- Indefinite and Definite Articles	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
<b>Module 3</b>								
13	P	10 Oct 2019	Developing Listening Skills(phonetics and Vocabulary Building)- II:)Speech Sounds: Vowels and Consonants - Exercises on it,Preposition				Lecture	
14	P	10 Oct 2019	kinds of Preposition and Prepositions often Confused, Word Accent - Rules for Word Accent				Lecture	
15	P	17 Oct 2019	Stress Shift, Question Tags				Lecture	
15	E	10 Oct 2019	Developing Listening Skills(phonetics and Vocabulary Building)- II:)Speech Sounds: Vowels and Consonants - Exercises on it, Preposition	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
16	P	17 Oct 2019	Question Tags for Assertive Sentences(Statements) Some Exceptions in (Qestion Tags and Exercises, One Word Substitutes and Exercises				Lecture	
16	E	10 Oct 2019	Developing Listening Skills(phonetics and Vocabulary Building)- II:)Speech Sounds: Vowels and Consonants - Exercises on it, Preposition	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
17	P	24 Oct 2019	Vocabulary - Synonyms and Antonyms				Lecture	
17	E	17 Oct 2019	kinds of Preposition and Prepositions often Confused, Word Accent - Rules for Word Accent	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
18	P	24 Oct 2019	Exercises on it				Lecture	
18	E	17 Oct 2019	kinds of Preposition and Prepositions often Confused, Word Accent - Rules for Word Accent	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
19	E	24 Oct 2019	Stress Shift, Question Tags	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
20	E	24 Oct 2019	Stress Shift, Question Tags	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
21	E	24 Oct 2019	Stress Shift, Question Tags	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
22	E	31 Oct 2019	Question Tags for Assertive Sentences(Statements) Some Exceptions in (Qestion Tags and Exercises, One Word Substitutes and Exercises	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Apply	Lecture	
23	E	31 Oct 2019	Question Tags for Assertive Sentences(Statements) Some Exceptions in (Qestion Tags and Exercises, One Word Substitutes and Exercises	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Apply	Lecture	
24	E	6 Nov 2019	Vocabulary - Synonyms and Antonyms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
25	E	7 Nov 2019	Vocabulary - Synonyms and Antonyms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
26	E	7 Nov 2019	Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Apply	Lecture	
<b>Module 4</b>								
19	P	31 Oct 2019	Speaking Skills(Grammar and Vocabulary):Syllables, Structures				Lecture	
20	P	31 Oct 2019	Strong and Weak forms of words, Words formation				Lecture	
21	P	7 Nov 2019	Prefixes and Suffixes (Vocabulary), Contractions and Abbreviations				Lecture	
22	P	7 Nov 2019	Spelling Rules and Words often Misspelt - Exercises on it				Lecture	
23	P	14 Nov 2019	Word Pairs (Minimal Pairs) - Exercises				Lecture	
24	P	14 Nov 2019	The Sequence of Tenses ( Rules in use of Tenses) and Exercises on it				Lecture	
27	E	31 Oct 2019	Speaking Skills(Grammar and Vocabulary):Syllables, Structures	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Understand	Lecture	
28	E	31 Oct 2019	Strong and Weak forms of words, Words formation	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Understand	Lecture	
29	E	7 Nov 2019	Prefixes and Suffixes (Vocabulary), Contractions and Abbreviations	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Understand	Lecture	
30	E	7 Nov 2019	Spelling Rules and Words often Misspelt - Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Understand	Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
31	E	14 Nov 2019	Word Pairs (Minimal Pairs) - Exercises	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Understand	Lecture	
32	E	14 Nov 2019	The Sequence of Tenses ( Rules in use of Tenses) and Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Understand	Lecture	
<b>Module 5</b>								
25	P	21 Nov 2019	Speaking Skills(Grammar and Vocabulary)- II:Extempore/Public Speaking, Difference between Extempore/Public Speaking				Lecture	
26	P	21 Nov 2019	and Guidelines for Practice, Mother Tongue Influence(MTI) - South Indian Speakers				Lecture	
27	P	28 Nov 2019	Various Techniques for Neutralisation of Mother Tongue Influence - Exercises, Listening				Lecture	
28	P	28 Nov 2019	Comprehension - Exercises				Lecture	
29	P	5 Dec 2019	Information Transfer : Oral Presentation - Examples				Lecture	
30	P	5 Dec 2019	Common Errors in Pronunciation				Lecture	
33	E	21 Nov 2019	Speaking Skills(Grammar and Vocabulary)- II:Extempore/Public Speaking, Difference between Extempore/Public Speaking	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
34	E	21 Nov 2019	and Guidelines for Practice, Mother Tongue Influence(MTI) - South Indian Speakers	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	



Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
35	E	28 Nov 2019	Various Techniques for Neutralisation of Mother Tongue Influence - Exercises, Listening	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
36	E	28 Nov 2019	Comprehension - Exercises	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
37	E	5 Dec 2019	Information Transfer : Oral Presentation - Examples	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	
38	E	5 Dec 2019	Common Errors in Pronunciation	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 5	Understand	Lecture	

**6 . Course Information****6 . 2 . 1 Compliance Report****Semester : 1****Section : C****Course : TECHNICAL ENGLISH - 1**

<b>Module No.</b>	<b># of Classes Planned(till date)</b>	<b>Planned Effort(till date)</b>	<b># of Classes Executed(till date)</b>	<b>Actual Efforts(till date)</b>	<b>% Coverage</b>
1	6	5hrs 30min	6	5hrs 30min	100.0
2	6	5hrs 30min	8	7hrs 20min	133.33
3	6	5hrs 30min	12	11hrs 0min	200.0
4	6	5hrs 30min	6	5hrs 30min	100.0
5	6	5hrs 30min	6	5hrs 30min	100.0

## **6 . Course Information**

### **6 . 2 . 2 CO PO Mapping**

**No CO PO mapping available**

## **6 . Course Information**

### **6 . 2 . 3 CO-PSO Mapping**

**No CO PSO mapping available**

## 6 . Course Information

### 6 . 3 Other Assessment

#### ASSIGNMENT : 1

Semester:1-CBCS 2018

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Faculty : Pavana

Max Marks: 10

<b>Answer All Questions</b>			
<b>Q.No</b>			<b>Max Marks</b>
1	<p>/opt/tomcat7070/temp/5ed92d14ca38522df373ede315ed92d14ca38522df373ede41425120863048162668.pdfquestion.png</p>		10

<b>Evaluation</b>			
<b>USN</b>	<b>Name</b>	<b>Present (P) / Absent (Ab)</b>	<b>IA Total</b>
	Anusha	P	10
	Avinash Manu Rathod	P	10
	Chandan Kumar C N	P	10
	Dhruva Shetty	P	10
	Hareesh Kolappanavar	P	10
	Jagmohan Kumar Ray	P	10
	Jayanthi Maruthi Devadiga	P	10
	K M Sadik	P	10

<b>USN</b>	<b>Name</b>	<b>Present (P) / Absent (Ab)</b>	<b>IA Total</b>
	Kavya N	P	10
	Kiranraj H N	P	10
	Koushik Udupa K K	P	10
	Madhuri Uday Shetty	P	10
	Mahammad Ziyad	P	10
	Mamatha	P	10
	Mani Kevala	P	10
	Manish	P	10
	Manohara S	P	10
	Mihal Rishan D Souza	P	10
	Nayana	P	10
	Neha K V	P	10
	Nithin K R	P	10
	Padmavathi	P	10
	Pallavi S	P	10
	Pavana Kumar R	P	10
	Pratham Rajesh Raykar	P	10
	Preetham	P	10
	Raghavendra D	P	10
	Rakshitha R	P	10
	Ranjitha B V	P	10
	Sagar Y P	P	10
	Samarth Prasant Savant	P	10
	Sneha G	P	10
	Sunil L K	P	10
	Supritha	P	10
	Tejaswini Irappa Naik	P	10
	V Puneeth	P	10

<b>USN</b>	<b>Name</b>	<b>Present (P) / Absent (Ab)</b>	<b>IA Total</b>
	Vishnumurthy Nayak	P	10
	Akhilesh	P	10

## 6 . Course Information

### 6 . 4 Internal Assessment

#### Internal : 1

Semester:1-CBCS 2018

Date : 27/09/2019

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Time : 09:30 - 11:00

Faculty : Pavana

Max Marks: 30

Answer All Questions					
Q.No			Max Marks	CO	BT/CL
1		/opt/tomcat7070/temp/5dc10b7aca38522743538cad15dc10b7aca38522743538cae8886640650726230739.pdfquestion.png	24	1	L1
2		/opt/tomcat7070/temp/5dc10b7aca38522743538cad25dc10dbdca385227436bf2c27924773043694837280.pdfquestion.png	6	2	L2



### Evaluation

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS51	Samarth Prasant Savant	P	22	6	28	Understand
2019BEME14	Raghavendra D	P	10	4	14	Understand
2019BECS40	Jayanthi Maruthi Devadiga	P	10	4	14	Understand
2019BECS52	Sneha G	P	20	4	24	Understand
2019BECE28	Sagar Y P	P	13	3	16	Understand
2019BECS54	Tejaswini Irappa Naik	P	20	4	24	Understand
2019BEME11	Kiranraj H N	P	10	4	14	Understand
2019BECE26	Preetham	P	18	2	20	Remember
2019BECE23	Kavya N	P	10	6	16	Understand
2019BECS48	Neha K V	P	20	5	25	Understand
2019BECE21	Hareesh Kolappanavar	P	14	4	18	Understand
2019BECE19	Anusha	P	18	2	20	Remember
2019BECEV14	Ranjitha B V	P	20	2	22	Remember
2019BECE29	V Puneeth	P	14	4	18	Understand
2019BECE24	Madhuri Uday Shetty	P	16	2	18	Remember
2019BECS44	Mamatha	P	10	5	15	Understand
2019BECS46	Manish	P	20	3	23	Understand
2019BECS39	Dhruva Shetty	P	18	2	20	Remember
2019BEME15	Sunil L K	P	11	6	17	Understand
2019BECS49	Padmavathi	P	18	1	19	Remember
2019BECS38	Avinash Manu Rathod	P	11	6	17	Understand
2019BEME12	Mihal Rishan D Souza	P	20	4	24	Understand
2019BECS53	Supritha	P	18	2	20	Remember
2019BECS56	Akhilesh	P	11	6	17	Understand
2019BECEV13	Pavana Kumar R	P	20	2	22	Remember
2019BECE20	Chandan Kumar C N	P	15	5	20	Understand
2019BECS50	Rakshitha R	P	16	2	18	Remember
2019BECE30	Vishnumurthy Nayak	P	14	3	17	Understand
2019BECS42	Koushik Udupa K K	P	13	3	16	Understand
2019BECS45	Mani Kevala	P	10	5	15	Understand
2019BECE25	Pallavi S	P	10	5	15	Understand
2019BEME13	Nithin K R	P	10	3	13	Understand
2019BECE27	Pratham Rajesh Raykar	P	20	4	24	Understand

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS41	K M Sadik	P	14	4	18	Understand
2019BECS43	Mahammad Ziyad	P	18	4	22	Understand
2019BECS47	Manohara S	P	19	2	21	Remember
2019BEEC22	Jagmohan Kumar Ray	P	22	5	27	Understand
2019BECV12	Nayana	P	18	1	19	Remember

**Internal : 2**

Semester:1-CBCS 2018

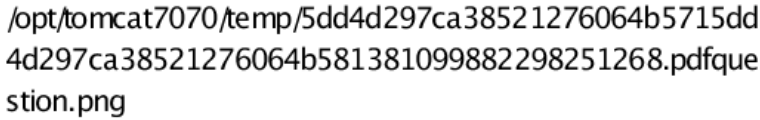
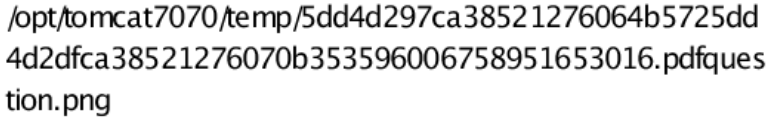
Date : 05/11/2019

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Time : 09:30 - 11:00

Faculty : Pavana

Max Marks: 30

<b>Answer All Questions</b>					
<b>Q.No</b>			<b>Max Marks</b>	<b>CO</b>	<b>BT/CL</b>
1			15	2	L2
2			15	3	L2

### Evaluation

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS51	Samarth Prasant Savant	P	0	0	0	No Level
2019BEME14	Raghavendra D	P	0	0	0	No Level
2019BECS40	Jayanthi Maruthi Devadiga	P	15	6	21	Understand
2019BECS52	Sneha G	P	0	0	0	No Level
2019BEEC28	Sagar Y P	P	0	0	0	No Level
2019BECS54	Tejaswini Irappa Naik	P	0	0	0	No Level
2019BEME11	Kiranraj H N	P	9	7	16	Understand
2019BEEC26	Preetham	P	0	0	0	No Level
2019BEEC23	Kavya N	P	9	6	15	Understand
2019BECS48	Neha K V	P	0	0	0	No Level
2019BEEC21	Hareesh Kolappanavar	P	15	6	21	Understand
2019BEEC19	Anusha	P	14	12	26	Understand
2019BECV14	Ranjitha B V	P	0	0	0	No Level
2019BEEC29	V Puneeth	P	0	0	0	No Level
2019BEEC24	Madhuri Uday Shetty	P	11	8	19	Understand
2019BECS44	Mamatha	P	0	0	0	No Level
2019BECS46	Manish	P	0	0	0	No Level
2019BECS39	Dhruva Shetty	P	15	8	23	Understand
2019BEME15	Sunil L K	P	0	0	0	No Level
2019BECS49	Padmavathi	P	0	0	0	No Level
2019BECS38	Avinash Manu Rathod	P	11	8	19	Understand
2019BEME12	Mihal Rishan D Souza	P	0	0	0	No Level
2019BECS53	Supritha	P	0	0	0	No Level
2019BECS56	Akhilesh	P	10	11	21	Understand
2019BECV13	Pavana Kumar R	P	0	0	0	No Level
2019BEEC20	Chandan Kumar C N	P	15	9	24	Understand
2019BECS50	Rakshitha R	P	0	0	0	No Level
2019BEEC30	Vishnumurthy Nayak	P	0	0	0	No Level
2019BECS42	Koushik Udupa K K	P	9	7	16	Understand
2019BECS45	Mani Kevala	P	0	0	0	No Level
2019BEEC25	Pallavi S	P	0	0	0	No Level
2019BEME13	Nithin K R	P	0	0	0	No Level
2019BEEC27	Pratham Rajesh Raykar	P	0	0	0	No Level

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS41	K M Sadik	P	12	7	19	Understand
2019BECS43	Mahammad Ziyad	P	9	7	16	Understand
2019BECS47	Manohara S	P	0	0	0	No Level
2019BEEC22	Jagmohan Kumar Ray	P	15	12	27	Understand
2019BECV12	Nayana	P	0	0	0	No Level

## 2 Scheme of Evaluation

- 1). The movie was-----boring.  
A. rather B. quite C. still D. yet
- 2). The younger son's parking sense is -----horrible.  
A. quite B. rather C. at D. still
- 3). I've not filled the forms -----.  
A. till B. quite C. yet D. still
- 4). I have lived here -----ten years.  
A. since B. for C. within D. with
- 5). It is good, but can you make ----- better?  
A. little B. a little C. few D. a few
- 6).----- he is seven, he talks like an adult.  
A. for B. although C. but D. also
- 7). Would you like -----to eat?  
A. anything B. something C. everything D. nothing
- 8). -----being fined, he was jailed for 2 years.  
A. consequently B. besides C. beside D. besides
- 9). Starting sharp at 6, we were quite ----- for the flight.  
A. on time B. in time C. just in time D. at time

Select the missing silent letter from the options given. Check the spelling carefully.

- 10). I --now London very well.  
A). now B). know C). knew D). known
- 11). People read --salms and sing hymns in church.  
A. phsalms B. psalms C. ssalms D. pisalms
- 12). I always --rap up warm during winter.  
A. gap B. wrap C. snap D. group

Choose the most suitable answer that identifies the homophones in the sentence.

- 13). What is the bus -----from Udupi to Mangalore?  
A. fair B. fare C. fire D. far

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14). India ---the cricket match by 26 runs.

A. one B. won C. ones D. own

15). I couldn't-----the singer.

A. here B. hear C. here's D. hereby

Word stress: select the correctly stressed word

16) I want to be a photographer.

A) PHO-to-graPH-er B) PHO-to-graph-er C) pho-TO-graph-er  D) pho-TO-Graph-er

17). She'll begin the lecture at 10.

A. BE-gin  B. be-GIN C. b-EG-in D. BEG-in

18). Couldn't you understand what she was saying?

A. un-DER-stand  B. un-der-STAND C. UN-der-stand D. un-DER-STAND

Antonyms: Choose the opposite meaning

19). Abundant

A. wrong B. scarce  C. accidental D. wide

20) Ephemeral

A. regular B. perennial  C. everlasting D. continuous

21). Imperious

A. meek B. arrogant C. supercilious D. haughty

Synonyms: Choose the word that is closest in meaning.

22). A fragile object is

A. strong  B. weak C. narrow D. robust

23). congenial

A. harmonious  B. turbulent C. conducive D. encouraging

24). Indecipherable  A. pellucid B. complex  C. inscrutable D. arcane

25). If someone has penetrative eye, they are quite

A. absorbing  B. observant C. petulant D. haughty

Tag Questions : Choose the correct question tag to complete each sentence.

26) Nobody called, \_\_\_ (A) do they? (B) didn't they?  (C) did they? (D) do not they?

27) We must lock the doors, \_\_\_ (A) mustn't they? (B) shouldn't we?  (C) mustn't we? (D) do they?

28). I'm right, \_\_\_\_ (A) amn't I? ( ) am not I?  (C) aren't I? (D) do I?

29). They live in London,-----

A. didn't they?  B. don't they? C. w n't they? D. did they?

30). They'll have finished before 9

A. have they? B. haven't they? C. will they?  D. won't they?

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**Internal : 3**

Semester: 1-CBCS 2018

Date : 18/10/2019

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Time : 09:30 - 11:00

Faculty : Pavana

Max Marks: 30

**Answer All Questions**

Q.No		Max Marks	CO	BT/CL
1	/opt/tomcat7070/temp/5dfdbe4fca38520989b01b3615dfdb e4fca38520989b01b378318986310604825757.pdfquestion.png	15	4	L2
2	/opt/tomcat7070/temp/5dfdbe4fca38520989b01b3625dfdb ec6ca38520989b13ad06125624499895456166.pdfquestion.png	15	4	L2

### Evaluation

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS51	Samarth Prasant Savant	P	0	0	0	No Level
2019BEME14	Raghavendra D	P	0	0	0	No Level
2019BECS40	Jayanthi Maruthi Devadiga	P	0	0	0	No Level
2019BECS52	Sneha G	P	0	0	0	No Level
2019BECE28	Sagar Y P	P	0	0	0	No Level
2019BECS54	Tejaswini Irappa Naik	P	0	0	0	No Level
2019BEME11	Kiranraj H N	P	0	0	0	No Level
2019BECE26	Preetham	P	0	0	0	No Level



USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BEEC23	Kavya N	P	0	0	0	No Level
2019BECS48	Neha K V	P	0	0	0	No Level
2019BEEC21	Hareesh Kolappanavar	P	0	0	0	No Level
2019BEEC19	Anusha	P	0	0	0	No Level
2019BECV14	Ranjitha B V	P	0	0	0	No Level
2019BEEC29	V Puneeth	P	0	0	0	No Level
2019BEEC24	Madhuri Uday Shetty	P	0	0	0	No Level
2019BECS44	Mamatha	P	0	0	0	No Level
2019BECS46	Manish	P	0	0	0	No Level
2019BECS39	Dhruva Shetty	P	0	0	0	No Level
2019BEME15	Sunil L K	P	0	0	0	No Level
2019BECS49	Padmavathi	P	0	0	0	No Level
2019BECS38	Avinash Manu Rathod	P	0	0	0	No Level
2019BEME12	Mihal Rishan D Souza	P	0	0	0	No Level
2019BECS53	Supriitha	P	0	0	0	No Level
2019BECS56	Akhilesh	P	0	0	0	No Level
2019BECV13	Pavana Kumar R	P	0	0	0	No Level
2019BEEC20	Chandan Kumar C N	P	0	0	0	No Level
2019BECS50	Rakshitha R	P	0	0	0	No Level
2019BEEC30	Vishnumurthy Nayak	P	0	0	0	No Level
2019BECS42	Koushik Udupa K K	P	0	0	0	No Level
2019BECS45	Mani Kevala	P	0	0	0	No Level
2019BEEC25	Pallavi S	P	0	0	0	No Level
2019BEME13	Nithin K R	P	0	0	0	No Level
2019BEEC27	Pratham Rajesh Raykar	P	0	0	0	No Level
2019BECS41	K M Sadik	P	0	0	0	No Level
2019BECS43	Mahammad Ziyad	P	0	0	0	No Level
2019BECS47	Manohara S	P	0	0	0	No Level
2019BEEC22	Jagmohan Kumar Ray	P	0	0	0	No Level
2019BECV12	Nayana	P	0	0	0	No Level

## **6 . Course Information**

### **6 . 5 . 1 CO Attainment**

**CO attainment data not available**

## **6 . Course Information**

### **6 . 5 . 2 PO Attainment**

**PO attainment data not available**





# Moodlakatte Institute of Technology, Kundapura

## Basic Science (Science)

**Course Name :** TECHNICAL ENGLISH - 1 ( 18EGHL18 )

**Class :** Semester 1 A

**Mrs Pavana  
Assistant Professor,  
2019-20**

**1 . Faculty Details**

**Name** : Mrs Pavana  
**Qualification** : -  
**Department** : Science  
**Permanent Address** : saligrama, udupi, 576225, India  
**Phone Number** : 9740838071  
**Email ID** : pavana@mitkundapura.com  
**Specimen Signature** : \_\_\_\_\_

**2 . Course Allotted**

<b>Allotted Duty</b>	<b>Course Title</b>	<b>Course Code</b>
Theory 1	TECHNICAL ENGLISH - 1	18EGHL18
Theory 2	TECHNICAL ENGLISH - II	18EGH28

**3 . Academic calendar 2019-20 ( Semester 1 )**

<b>Date</b>	<b>Day</b>	<b>Event</b>
21 Aug 2019	WEDNESDAY	Term Start Date
24 Aug 2019	SATURDAY	Janmashtami
2 Sep 2019	MONDAY	Ganesha Chaturthi
10 Sep 2019	TUESDAY	Moharam
28 Sep 2019	SATURDAY	Mahalaya Amavase
2 Oct 2019	WEDNESDAY	Gandhi Jayanthi
7 Oct 2019	MONDAY	Maha Navami
8 Oct 2019	TUESDAY	Vijayadashami
27 Oct 2019	SUNDAY	Naraka Chaturdashi
28 Oct 2019	MONDAY	Link Holiday for diwali
29 Oct 2019	TUESDAY	Balipadyami,Diwali
1 Nov 2019	FRIDAY	Kannada Rajyotsava
10 Nov 2019	SUNDAY	Id- Milad
15 Nov 2019	FRIDAY	Kanakadasa Jayanthi
21 Dec 2019	SATURDAY	Term End Date



**4 . Timetable**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<b>5</b>
	<b>09:00 AM</b> <b>09:55 AM</b>	<b>09:55 AM</b> <b>10:50 AM</b>	<b>11:05 AM</b> <b>12:00 PM</b>	<b>12:55 PM</b> <b>01:50 PM</b>	<b>01:50 PM</b> <b>02:45 PM</b>	<b>01:50 PM</b> <b>01:50 PM</b>
<b>MON</b>		BE 18EGH28 Science Semester 2 A			BE 18EGH28 Science Semester 2 A	
<b>TUE</b>						
<b>WED</b>	BE 18EGHL18 Science Semester 1 B			BE 18EGHL18 Science Semester 1 B		
<b>THU</b>	BE 18EGH28 Science Semester 2 C	BE 18EGHL18 Science Semester 1 C		BE 18EGHL18 Science Semester 1 C	BE 18EGH28 Science Semester 2 C	
<b>FRI</b>	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A		
<b>SAT</b>						

## 5 . Department Details

### 5 . 1 Preliminary Information

#### **PROGRAM OUTCOMES(PO's)**

1. **Engineering knowledge** : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
2. **Problem analysis** : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
3. **Design/development of solutions** : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
4. **Conduct investigations of complex problems** : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
5. **Modern tool usage** : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
6. **The engineer and society** : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
7. **Environment and sustainability** : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development
8. **Ethics** : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
9. **Individual and team work** : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
10. **Communication** : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
11. **Project management and finance** : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
12. **Life-long learning** : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

**PROGRAM SPECIFIC OUTCOMES(PSO's)**

**PSO 1 :** Identify the root cause of a problem, formulate and solve it using engineering knowledge, modern tools, imagination and innovation

**PSO 2 :** Apply the knowledge acquired in practical life with social and ethical commitment to achieve environmental safety and self-sustainability

**PSO 3 :** Function competently as an individual/part of multidisciplinary teams, of industry/educational/ research organization with extraordinary communication skills and leadership qualities

**6 . Course Information****6 . 1 Course Content****Title of the Course : TECHNICAL ENGLISH - 1****Semester : 1****Academic Year : 2019-20**

Subject Code : 18EGHL18	IA Marks : 40
Hours/week : 2	Total Hours : 30
Exam Hours : 3	Exam Marks : 60
Course Plan Author : Pavana	Planned Date : 2019-09-18
Approved by : Prof Deepak Shetty	Approved Date : 2019-09-18
<b>Objectives:</b> 1 .	
<b>Course Outcomes (COs) :</b> 1 . Use grammatical English and essentials of language skills and identify the nuances of phonetics, intonation and flawless pronunciation 2 . Implement English vocabulary at command and language proficiency 3 . Identify common errors in spoken and written communication 4 . Understand and improve the non verbal communication and kinesics 5 . Perform well in campus recruitment, engineering and all other general competitive examinations	

## **6 . Course Information**

### **6 . 1 . 1 Course Syllabus**

**Objectives:**

**Title of the Course : TECHNICAL ENGLISH - 1**

**Subject Code : 18EGHL18**

## **6 . Course Information**

### **6 . 1 . 2 Text Books and Reference Books**

#### **REFERENCE BOOKS :**

- 1 . English for Technical Communication by N.P.Sudharshana and C. Savitha, Cambridge University Press - 2016.
- 2 . Technical Communication by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] -2018
- 3 . Practical English Usage by Michael Swan, Oxford University Press - 2016.
- 4 . High School English Grammar & Composition by Wren and Martin, S Chandh &CompanyLtd-2015
- 5 . Effective Technical Communication - Second Edition by M. Ashraf Rizvi, McGraw Hill Education (India) Private Limited -2018

## 6 . Course Information

### 6 . 2

**Semester : 1**
**Section : A**
**Course : TECHNICAL ENGLISH - 1**

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 1</b>								
1	P	23 Aug 2019	Introduction to Technical Communication: Fundamentals of Technical Communication Skills, Barriers to Effective Communication, Different styles in Technical Communication				Lecture	
1	E	23 Aug 2019	Introduction to Technical Communication: Fundamentals of Technical Communication Skills, Barriers to Effective Communication, Different styles in Technical Communication	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
2	P	23 Aug 2019	Interpersonal Communication Skills, How to improve Interpersonal Communication Skills, Developing Interpersonal Skills				Lecture	
2	E	23 Aug 2019	Interpersonal Communication Skills, How to improve Interpersonal Communication Skills, Developing Interpersonal Skills	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
3	P	30 Aug 2019	Grammar : Basic English Grammar and Parts of Speech - Noims, Pronouns				Lecture	
3	E	30 Aug 2019	Grammar : Basic English Grammar and Parts of Speech - Noims, Pronouns	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
4	P	30 Aug 2019	Adjectives, Verbs				Lecture	
4	E	30 Aug 2019	Adjectives, Verbs	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
5	P	6 Sep 2019	Adverbs, Preposition				Lecture	
5	E	6 Sep 2019	Adverbs, Preposition	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	Assignment
6	P	6 Sep 2019	Articles, Conjunctions				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
6	E	6 Sep 2019	Articles, Conjunctions	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 1	Understand	Lecture	One_min_uestion
<b>Module 2</b>								
7	P	13 Sep 2019	Introduction to Listening Skills and Phonetics-1:Introduction to Phonetics, Sounds Mispronounced				Lecture	
7	E	13 Sep 2019	Introduction to Listening Skills and Phonetics-1:Introduction to Phonetics, Sounds Mispronounced	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	Assignment
8	P	13 Sep 2019	Silent and Non silent Letters, Homophones and Homonyms				Lecture	
8	E	13 Sep 2019	Silent and Non silent Letters, Homophones and Homonyms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	Assignment
9	P	20 Sep 2019	Aspiration, Pronunciation of 'The'				Lecture	
9	E	14 Sep 2019	Aspiration, Pronunciation of 'The'	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
10	P	20 Sep 2019	wordsending 'age'				Lecture	
10	E	14 Sep 2019	Aspiration, Pronunciation of 'The'	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
11	P	4 Oct 2019	somepluralforms				Lecture	
11	E	20 Sep 2019	wordsending 'age'	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
12	P	4 Oct 2019	Articles: Use ofArticles-Indefinite and Definite Articles				Lecture	
12	E	20 Sep 2019	somepluralforms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	
13	E	4 Oct 2019	Articles: Use ofArticles-Indefinite and Definite Articles	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 2	Understand	Lecture	



Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 3</b>								
13	P	11 Oct 2019	Developing Listening Skills(phonetics and Vocabulary Building)- II:)Speech Sounds: Vowels and Consonants - Exercises on it,Preposition				Lecture	
14	P	11 Oct 2019	kinds of Preposition and Prepositions often Confused, Word Accent - Rules for Word Accent				Lecture	
14	E	4 Oct 2019	Developing Listening Skills(phonetics and Vocabulary Building)- II:)Speech Sounds: Vowels and Consonants - Exercises on it, Preposition	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
15	P	18 Oct 2019	Stress Shift, Question Tags				Lecture	
15	E	14 Oct 2019	kinds of Preposition and Prepositions often Confused, Word Accent - Rules for Word Accent	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
16	P	18 Oct 2019	Question Tags for Assertive Sentences(Statements) Some Exceptions in (Qestion Tags and Exercises, One Word Substitutes and Exercises				Lecture	
16	E	14 Oct 2019	Stress Shift, Question Tags		CO 3	Understand	Lecture	
17	P	25 Oct 2019	Vocabulary - Synonyms and Antonyms				Lecture	
17	E	18 Oct 2019	Question Tags for Assertive Sentences(Statements) Some Exceptions in (Qestion Tags and Exercises, One Word Substitutes and Exercises	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
18	P	25 Oct 2019	Exercises on it				Lecture	
18	E	18 Oct 2019	Vocabulary - Synonyms and Antonyms	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Understand	Lecture	
19	E	25 Oct 2019	Exercises on it	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5 ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 3	Understand	Lecture	
<b>Module 4</b>								
19	P	8 Nov 2019	Speaking Skills(Grammar and Vocabulary):Syllables, Structures				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
20	P	8 Nov 2019	Strong and Weak forms of words, Words formation				Lecture	
20	E	25 Oct 2019	Speaking Skills(Grammar and Vocabulary):Syllables, Structures	Ref 1, Ref 2, Ref 3, Ref 4, Ref 5	CO 4	Understand	Lecture	
21	P	22 Nov 2019	Prefixes and Suffixes (Vocabulary), Contractions and Abbreviations				Lecture	
21	E	-	-	-				
22	P	22 Nov 2019	Spelling Rules and Words often Misspelt - Exercises on it				Lecture	
22	E	-	-	-				
23	P	29 Nov 2019	Word Pairs (Minimal Pairs) - Exercises				Lecture	
23	E	-	-	-				
24	P	29 Nov 2019	The Sequence of Tenses ( Rules in use of Tenses) and Exercises on it				Lecture	
24	E	-	-	-				
<b>Module 5</b>								
25	P	6 Dec 2019	Speaking Skills(Grammar and Vocabulary)- II:Extempore/Public Speaking, Difference between Extempore/Public Speaking				Lecture	
25	E	-	-	-				
26	P	6 Dec 2019	and Guidelines for Practice, Mother Tongue Influence(MTI) - South Indian Speakers				Lecture	
26	E	-	-	-				
27	P	13 Dec 2019	Various Techniques for Neutralisation of Mother Tongue Influence - Exercises, Listening				Lecture	
27	E	-	-	-				
28	P	13 Dec 2019	Comprehension - Exercises				Lecture	
28	E	-	-	-				
29	P	20 Dec 2019	Information Transfer : Oral Presentation - Examples				Lecture	
29	E	-	-	-				
30	P	20 Dec 2019	Common Errors in Pronunciation				Lecture	
30	E	-	-	-				

**6 . Course Information****6 . 2 . 1 Compliance Report****Semester : 1****Section : A****Course : TECHNICAL ENGLISH - 1**

<b>Module No.</b>	<b># of Classes Planned(till date)</b>	<b>Planned Effort(till date)</b>	<b># of Classes Executed(till date)</b>	<b>Actual Efforts(till date)</b>	<b>% Coverage</b>
1	6	5hrs 30min	6	5hrs 30min	100.0
2	6	5hrs 30min	7	6hrs 25min	116.67
3	6	5hrs 30min	6	5hrs 30min	100.0
4	6	5hrs 30min	1	0hrs 55min	16.67
5	6	5hrs 30min	0	0hrs 0min	0.0

**6 . Course Information**
**6 . 2 . 2 CO PO Mapping**

Slight (Low) = 1 ,

Moderate (Medium) = 2 ,

Substantial (High) = 3 .

CO/ PO	1	2	3	4	5	6	7	8	9	10	11	12
CO 1	2	1	2	3	1	2	2					
CO 2	2		2		2		2					
CO 3	2	1				3		2				
CO 4		2		2		1			2			
CO 5		2			2			1		2		

## **6 . Course Information**

### **6 . 2 . 3 CO-PSO Mapping**

**No CO PSO mapping available**

## 6 . Course Information

### 6 . 3 Other Assessment

#### ASSIGNMENT : 1

Semester:1-CBCS 2018

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Faculty : Pavana

Max Marks: 10

<b>Answer All Questions</b>			
<b>Q.No</b>			<b>Max Marks</b>
1	<p>/opt/tomcat7070/temp/5ed92d14ca38522df373eea915ed92d14ca38522df373eeaa206174652088620006.pdfquestion.png</p>		10

<b>Evaluation</b>			
<b>USN</b>	<b>Name</b>	<b>Present (P) / Absent (Ab)</b>	<b>IA Total</b>
	Vishwas M A	P	10
	Sukesh B S	P	10
	Karigouda M	P	10
	Prajwal A N	P	10
	Gurumurthy A T	P	10
	Amar Chandrakant Balaganv	P	10
	Karthik Kamath	P	10
	Archana	P	10

USN	Name	Present (P) / Absent (Ab)	IA Total
	Pratviraj	P	10
	Mubarak M	P	10
	Akash J	P	10
	Shivananda	P	10
	Meghana Shet	P	10
	Varshan Kumar S V	P	10
	Akshay Prakash	P	10
	Gowrav	P	10
	Sneha G S	P	10
	Chethana	P	10
	Mohammed Shafiq	P	10
	Rakshitha	P	10
	Suman Khan Raheem Khan	P	10
	Prajwal V Joshi	P	10
	Kavya P S	P	10
	Deepak	P	10
	Mahammad Shakeer K	P	10
	Neha Maruthi Bhovi	P	10
	Veerasha	P	10
	Akshay Kumar	P	10
	Mohammed Isaq	P	10
	Ajay Kumar C	P	10
	Srusti U Hulikere	P	0
	Chidananda R Hegde	P	10
	Madan A	P	10
	Kiran M Barakera	P	10
	Sanjay B	P	10
	Naveen Kumar T	P	10

<b>USN</b>	<b>Name</b>	<b>Present (P) / Absent (Ab)</b>	<b>IA Total</b>
	Bharath Kumar M	P	10
	Ashfaq Jakati	P	10



## 6 . Course Information

### 6 . 4 Internal Assessment

#### Internal : 1

Semester:1-CBCS 2018

Date : 27/09/2019

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Time : 09:30 - 11:00

Faculty : Pavana

Max Marks: 30

Answer All Questions					
Q.No			Max Marks	CO	BT/CL
1		/opt/tomcat7070/temp/5dc10b7aca38522743538cad15dc10b7aca38522743538cae5916349200067755975.pdfquestion.png	24	1	L1
2		/opt/tomcat7070/temp/5dc10b7aca38522743538cad25dc10dbdca385227436bf2c24463631297973115150.pdfquestion.png	6	2	L2

### Evaluation

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS10	Karthik Kamath	P	10	4	14	Understand
2019BECS05	Ashfaq Jakati	P	18	2	20	Remember
2019BECE03	Gurumurthy A T	P	10	5	15	Understand
2019BECE01	Amar Chandrakant Balaganv	P	10	6	16	Understand
2019BEME05	Pratviraj	P	20	3	23	Understand
2019BECV01	Shivananda	P	14	4	18	Understand
2019BECS07	Chidananda R Hegde	P	10	6	16	Understand
2019BECS01	Ajay Kumar C	P	11	6	17	Understand
2019BECS13	Mohammed Isaq	P	10	5	15	Understand
2019BECS18	Sneha G S	P	18	2	20	Remember
2019BECS19	Srusti U Hulikere	Ab	0	0	0	No Level
2019BECS03	Akshay Kumar	P	20	2	22	Remember
2019BECS06	Chethana	P	11	6	17	Understand
2019BEME02	Madan A	P	20	4	24	Understand
2019BECV04	Bharath Kumar M	P	10	6	16	Understand
2019BEME04	Naveen Kumar T	P	10	6	16	Understand
2019BECS14	Mubarak M	P	10	3	13	Understand
2019BECS15	Neha Maruthi Bhovi	P	20	2	22	Remember
2019BECS16	Rakshitha	P	19	1	20	Remember
2019BECE05	Prajwal A N	P	10	5	15	Understand
2019BEME03	Mohammed Shafiq	P	14	5	19	Understand
2019BECE07	Sukesh B S	P	19	2	21	Remember
2019BECE06	Prajwal V Joshi	P	10	5	15	Understand
2019BECS09	Karigouda M	P	18	3	21	Understand
2019BECS02	Akash J	P	18	2	20	Remember
2019BECE02	Deepak	P	14	4	18	Understand
2019BECS04	Archana	P	10	6	16	Understand
2019BECS17	Sanjay B	P	10	3	13	Understand
2019BECE09	Vishwas M A	P	14	4	18	Understand
2019BECE08	Suman Khan Raheem Khan	P	20	4	24	Understand
2019BECS12	Meghana Shet	P	20	2	22	Remember
2019BEME06	Veeresha	P	5	4	9	Understand

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECV03	Varshan Kumar S V	P	11	6	17	Understand
2019BEC04	Kavya P S	P	14	3	17	Understand
2019BECS11	Mahammad Shakeer K	P	10	6	16	Understand
2019BECS08	Gowrav	P	10	5	15	Understand
2019BEME01	Akshay Prakash	P	4	4	8	Understand
2019BECV02	Kiran M Barakera	P	14	4	18	Understand

**Internal : 2**

Semester:1-CBCS 2018

Date : 05/11/2019

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Time : 09:30 - 11:00

Faculty : Pavana

Max Marks: 30

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<b>Answer All Questions</b>					
<b>Q.No</b>			<b>Max Marks</b>	<b>CO</b>	<b>BT/CL</b>
1		<code>/opt/tomcat7070/temp/5dd4ce63ca38521276f080c915dd4ce63ca38521276f080ca3864620548111467916.pdfquestion.png</code>	15	2	L2
2		<code>/opt/tomcat7070/temp/5dd4ce63ca38521276f080c925dd4cefaca38521276f368ef480532931516554081.pdfquestion.png</code>	15	3	L2

### Evaluation

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS10	Karthik Kamath	P	5	5	10	No Level
2019BECS05	Ashfaq Jakati	P	10	10	20	Understand
2019BECE03	Gurumurthy A T	P	10	10	20	Understand
2019BECE01	Amar Chandrakant Balaganv	P	11	10	21	Understand
2019BEME05	Pratviraj	P	13	13	26	Understand
2019BECV01	Shivananda	P	6	6	12	No Level
2019BECS07	Chidananda R Hegde	P	8	8	16	Understand
2019BECS01	Ajay Kumar C	P	12	12	24	Understand
2019BECS13	Mohammed Isaq	P	10	5	15	Understand
2019BECS18	Sneha G S	P	10	11	21	Understand
2019BECS19	Srusti U Hulikere	Ab	0	0	0	No Level
2019BECS03	Akshay Kumar	P	10	10	20	Understand
2019BECS06	Chethana	P	12	10	22	Understand
2019BEME02	Madan A	P	11	11	22	Understand
2019BECV04	Bharath Kumar M	P	10	9	19	Understand
2019BEME04	Naveen Kumar T	P	11	10	21	Understand
2019BECS14	Mubarak M	P	8	8	16	Understand
2019BECS15	Neha Maruthi Bhovi	P	10	11	21	Understand
2019BECS16	Rakshitha	P	10	11	21	Understand
2019BECE05	Prajwal A N	P	10	10	20	Understand
2019BEME03	Mohammed Shafiq	P	15	9	24	Understand
2019BECE07	Sukesh B S	P	10	11	21	Understand
2019BECE06	Prajwal V Joshi	P	8	9	17	Understand
2019BECS09	Karigouda M	P	5	6	11	No Level
2019BECS02	Akash J	P	12	13	25	Understand
2019BECE02	Deepak	P	6	7	13	No Level
2019BECS04	Archana	P	8	5	13	Understand
2019BECS17	Sanjay B	P	7	7	14	No Level
2019BECE09	Vishwas M A	P	11	10	21	Understand
2019BECE08	Suman Khan Raheem Khan	P	15	10	25	Understand
2019BECS12	Meghana Shet	P	11	11	22	Understand
2019BEME06	Veeresha	P	9	9	18	Understand

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECV03	Varshan Kumar S V	P	7	10	17	Understand
2019BEC04	Kavya P S	P	9	9	18	Understand
2019BECS11	Mahammad Shakeer K	P	7	7	14	No Level
2019BECS08	Gowrav	P	10	10	20	Understand
2019BEME01	Akshay Prakash	P	6	5	11	No Level
2019BECV02	Kiran M Barakera	P	7	9	16	Understand

## 2 Scheme of Evaluation

- 1) The movie was-----boring.  
A. rather B. quite C. still D. yet
- 2) The younger son's parking sense is -----horrible.  
A. quite B. rather C. at D. still
- 3) I've not filled the forms -----.  
A. till B. quite C. yet D. still
- 4) I have lived here -----ten years.  
A. since B. for C. within D. with
- 5) It is good, but can you make ----- better?  
A. little B. a little C. few D. a few
- 6) ----- he is seven, he talks like an adult.  
A. for B. although C. but D. also
- 7) Would you like -----to eat?  
A. anything B. something C. everything D. nothing
- 8) -----being fined, he was jailed for 2 years.  
A. consequently B. besides C. beside D. besides
- 9) Starting sharp at 6, we were quite ----- for the flight.  
A. on time B. in time C. just in time D. at time

Select the missing silent letter from the options given. Check the spelling carefully.

- 10) I --now London very well.  
A).now B).know C).knew D). known
- 11) People read --salms and sing hymns in church.  
A. phsalms B. psalms C. ssalms D. pisalms
- 12) I always --rap up warm during winter.  
A. gap B. wrap C. snap D. group

Choose the most suitable answer that identifies the homophones in the sentence.

- 13) What is the bus -----from Udupi to Mangalore?  
A. fair B. fare C. fire D. far

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14). India ---the cricket match by 26 runs.

A. one B. won C. ones D. own

15). I couldn't-----the singer.

A. here B. hear C. here's D. hereby

Word stress: select the correctly stressed word

16) I want to be a photographer.

A) PHO-to-graPH-er B) PHO-to-graph-er C) pho-TO-graph-er D) pho-TO-Graph-er

17). She'll begin the lecture at 10.

A. BE-gin B. be-GIN C. b-EG-in D. BEG-in

18). Couldn't you understand what she was saying?

A. un-DER-stand B. un-der-STAND C. UN-der-stand D. un-DER-STAND

Antonyms: Choose the opposite meaning

19). Abundant

A. wrong B. scarce C. accidental D. wide

20) Ephemeral

A. regular B. perennial C. everlasting D. continuous

21). Imperious

A. meek B. arrogant C. supercilious D. haughty

Synonyms: Choose the word that is closest in meaning.

22). A fragile object is

A. strong B. weak C. narrow D. robust

23). congenial

A. harmonious B. turbulent C. conducive D. encouraging

24). Indecipherable pellucid B. complex C. inscrutable D. arcane

25). If someone has penetrative eye, they are quite

A. absorbing B. observant C. petulant D. haughty

Tag Questions : Choose the correct question tag to complete each sentence.

26) Nobody called, \_\_\_ (A) do they? (B) didn't they? (C) did they? (D) do not they?

27) We must lock the doors, \_\_\_ (A) mustn't they? (B) shouldn't we? (C) mustn't we? (D) do they?

28). I'm right, \_\_\_ (A) amn't I? ( ) am not I? (C) aren't I? (D) do I?

29). They live in London,-----

A. didn't they? B. don't they? C. w n't they? D. did they?

30). They'll have finished before 9

A. have they? B. haven't they? C. will they? D. won't they?

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**Internal : 3**

Semester: 1-CBCS 2018

Date : 18/10/2019

Subject : TECHNICAL ENGLISH - 1 (18EGHL18)

Time : 09:30 - 11:00

Faculty : Pavana

Max Marks: 30

Answer All Questions



Q.No		Max Marks	CO	BT/CL
1	/opt/tomcat7070/temp/5dfdbe4fca38520989b01b3615dfdb e4fca38520989b01b377019550893680808181.pdfquestion.png	15	4	L2
2	/opt/tomcat7070/temp/5dfdbe4fca38520989b01b3625dfdb ec6ca38520989b13ad01887871067949462446.pdfquestion.png	15	4	L2

### Evaluation

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS10	Karthik Kamath	P	0	0	0	No Level
2019BECS05	Ashfaq Jakati	P	0	0	0	No Level
2019BEEC03	Gurumurthy A T	P	0	0	0	No Level
2019BEEC01	Amar Chandrakant Balaganv	P	0	0	0	No Level
2019BEME05	Pratviraj	P	0	0	0	No Level
2019BECV01	Shivananda	P	0	0	0	No Level
2019BECS07	Chidananda R Hegde	P	0	0	0	No Level
2019BECS01	Ajay Kumar C	P	0	0	0	No Level

USN	Name	Present (P) / Absent (Ab)	Q1	Q2	IA Total	BT/CL
2019BECS13	Mohammed Isaq	P	0	0	0	No Level
2019BECS18	Sneha G S	P	0	0	0	No Level
2019BECS19	Srusti U Hulikere	P	0	0	0	No Level
2019BECS03	Akshay Kumar	P	0	0	0	No Level
2019BECS06	Chethana	P	0	0	0	No Level
2019BEME02	Madan A	P	0	0	0	No Level
2019BECV04	Bharath Kumar M	P	0	0	0	No Level
2019BEME04	Naveen Kumar T	P	0	0	0	No Level
2019BECS14	Mubarak M	P	0	0	0	No Level
2019BECS15	Neha Maruthi Bhovi	P	0	0	0	No Level
2019BECS16	Rakshitha	P	0	0	0	No Level
2019BECE05	Prajwal A N	P	0	0	0	No Level
2019BEME03	Mohammed Shafiq	P	0	0	0	No Level
2019BECE07	Sukesh B S	P	0	0	0	No Level
2019BECE06	Prajwal V Joshi	P	0	0	0	No Level
2019BECS09	Karigouda M	P	0	0	0	No Level
2019BECS02	Akash J	P	0	0	0	No Level
2019BECE02	Deepak	P	0	0	0	No Level
2019BECS04	Archana	P	0	0	0	No Level
2019BECS17	Sanjay B	P	0	0	0	No Level
2019BECE09	Vishwas M A	P	0	0	0	No Level
2019BECE08	Suman Khan Raheem Khan	P	0	0	0	No Level
2019BECS12	Meghana Shet	P	0	0	0	No Level
2019BEME06	Veerasha	P	0	0	0	No Level
2019BECV03	Varshan Kumar S V	P	0	0	0	No Level
2019BECE04	Kavya P S	P	0	0	0	No Level
2019BECS11	Mahammad Shakeer K	P	0	0	0	No Level
2019BECS08	Gowrav	P	0	0	0	No Level
2019BEME01	Akshay Prakash	P	0	0	0	No Level
2019BECV02	Kiran M Barakera	P	0	0	0	No Level

## **6 . Course Information**

### **6 . 5 . 1 CO Attainment**

**CO attainment data not available**

## **6 . Course Information**

### **6 . 5 . 2 PO Attainment**

**PO attainment data not available**



# Moodlakatte Institute of Technology, Kundapura

## Basic Science (Science)

**Course Name :** TECHNICAL ENGLISH - II ( 18EGH28 )

**Class :** Semester 2 A

**Mrs Pavana  
Assistant Professor,  
2019-20**

**1 . Faculty Details**

**Name** : Mrs Pavana  
**Qualification** : -  
**Department** : Science  
**Permanent Address** : saligrama, udupi, 576225, India  
**Phone Number** : 9740838071  
**Email ID** : pavana@mitkundapura.com  
**Specimen Signature** : \_\_\_\_\_

**2 . Course Allotted**

<b>Allotted Duty</b>	<b>Course Title</b>	<b>Course Code</b>
Theory 1	TECHNICAL ENGLISH - 1	18EGHL18
Theory 2	TECHNICAL ENGLISH - II	18EGH28

**3 . Academic calendar 2019-20 ( Semester 2 )**

<b>Date</b>	<b>Day</b>	<b>Event</b>
3 Feb 2020	MONDAY	Term Start Date
3 Feb 2020	MONDAY	Commencement of even sem
15 Feb 2020	SATURDAY	Graduation day
21 Feb 2020	FRIDAY	shivaratri
3 Mar 2020	TUESDAY	Saavishkar Day-1
4 Mar 2020	WEDNESDAY	Saavishkar Day-2
5 Mar 2020	THURSDAY	Mridula
14 Mar 2020	SATURDAY	COVID -19 Precaution
15 Mar 2020	SUNDAY	COVID -19 Precaution
16 Mar 2020	MONDAY	COVID -19 Precaution
17 Mar 2020	TUESDAY	COVID -19 Precaution
18 Mar 2020	WEDNESDAY	COVID -19 Precaution
19 Mar 2020	THURSDAY	Internal-1
19 Mar 2020	THURSDAY	COVID -19 Precaution
20 Mar 2020	FRIDAY	Internal-1
20 Mar 2020	FRIDAY	COVID -19 Precaution
21 Mar 2020	SATURDAY	Internal-1
21 Mar 2020	SATURDAY	COVID -19 Precaution
22 Mar 2020	SUNDAY	COVID -19 Precaution
23 Mar 2020	MONDAY	COVID -19 Precaution
24 Mar 2020	TUESDAY	COVID -19 Precaution
25 Mar 2020	WEDNESDAY	Ugadi
25 Mar 2020	WEDNESDAY	COVID -19 Precaution



<b>Date</b>	<b>Day</b>	<b>Event</b>
26 Mar 2020	THURSDAY	COVID -19 Precaution
27 Mar 2020	FRIDAY	COVID -19 Precaution
28 Mar 2020	SATURDAY	COVID -19 Precaution
10 Apr 2020	FRIDAY	Good Friday
14 Apr 2020	TUESDAY	Ambedkar jayanthi
18 Apr 2020	SATURDAY	Founders day
27 Apr 2020	MONDAY	Internal-2
28 Apr 2020	TUESDAY	Internal-2
29 Apr 2020	WEDNESDAY	Internal-2
1 May 2020	FRIDAY	May day
16 May 2020	SATURDAY	Farewell
23 May 2020	SATURDAY	Project Exhibition
25 May 2020	MONDAY	Ramzan Eid
28 May 2020	THURSDAY	Internal-3
29 May 2020	FRIDAY	Internal-3
30 May 2020	SATURDAY	Internal-3
1 Jun 2020	MONDAY	Last working day
31 Jul 2020	FRIDAY	Term End Date

**4 . Timetable**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<b>5</b>
	<b>09:00 AM</b> <b>09:55 AM</b>	<b>09:55 AM</b> <b>10:50 AM</b>	<b>11:05 AM</b> <b>12:00 PM</b>	<b>12:55 PM</b> <b>01:50 PM</b>	<b>01:50 PM</b> <b>02:45 PM</b>	<b>01:50 PM</b> <b>01:50 PM</b>
<b>MON</b>		BE 18EGH28 Science Semester 2 A			BE 18EGH28 Science Semester 2 A	
<b>TUE</b>						
<b>WED</b>	BE 18EGHL18 Science Semester 1 B			BE 18EGHL18 Science Semester 1 B		
<b>THU</b>	BE 18EGH28 Science Semester 2 C	BE 18EGHL18 Science Semester 1 C		BE 18EGHL18 Science Semester 1 C	BE 18EGH28 Science Semester 2 C	
<b>FRI</b>	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A		
<b>SAT</b>						

## 5 . Department Details

### 5 . 1 Preliminary Information

#### **PROGRAM OUTCOMES(PO's)**

1. **Engineering knowledge** : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
2. **Problem analysis** : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
3. **Design/development of solutions** : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
4. **Conduct investigations of complex problems** : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
5. **Modern tool usage** : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
6. **The engineer and society** : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
7. **Environment and sustainability** : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development
8. **Ethics** : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
9. **Individual and team work** : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
10. **Communication** : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
11. **Project management and finance** : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
12. **Life-long learning** : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

**PROGRAM SPECIFIC OUTCOMES(PSO's)**

**PSO 1 :** Identify the root cause of a problem, formulate and solve it using engineering knowledge, modern tools, imagination and innovation

**PSO 2 :** Apply the knowledge acquired in practical life with social and ethical commitment to achieve environmental safety and self-sustainability

**PSO 3 :** Function competently as an individual/part of multidisciplinary teams, of industry/educational/ research organization with extraordinary communication skills and leadership qualities

## 6 . Course Information

### 6 . 1 Course Content

**Title of the Course** : TECHNICAL ENGLISH - II

**Semester** : 2

**Academic Year** : 2019-20

Subject Code : 18EGH28	IA Marks : 40
Hours/week : 2	Total Hours : 50
Exam Hours : 3	Exam Marks : 60
Course Plan Author : Pavana	Planned Date : 2020-02-03
Approved by : Prof Deepak Shetty	Approved Date : 2020-02-03
<b>Objectives:</b> 1 . To impart basic English grammar and essentials of language skills 2 . To train to identify the nuances of phonetics, intonation and enhance pronunciation skills 3 . To enhance with English vocabulary and language proficiency	
<b>Course Outcomes (COs) :</b> 1 . Use grammatical English and essentials of language skills and identify the nuances of phonetics, intonation and flawless pronunciation 2 . Implement English vocabulary at command and language proficiency 3 . Identify common errors in spoken and written communication 4 . Understand and improve the non verbal communication and kinesics 5 . Perform well in campus recruitment, engineering and all other general competitive examinations	

## **6 . Course Information**

### **6 . 1 . 1 Course Syllabus**

#### **Objectives:**

**Title of the Course :** TECHNICAL ENGLISH - II

**Subject Code :** 18EGH28

#### **Module 1**

Identifying Common Errors in Writing and Speaking English :

Subject Verb Agreement (Concord Rules with Exercises), Common errors in Subject-verb agreement, Noun-pronoun agreement, Adjective, Adverb, Verb, Sequence of Tenses, Misplaced modifiers, Articles and Prepositions, Common errors in Conjunctions, Word Order, Errors due to the Confusion of words, Common errors in the use of idioms and phrases, Gender, Singular & Plural

#### **Module 2**

Nature and Style of sensible writing :

Organizing Principles of Paragraphs in Documents, Writing Introduction and Conclusion, Importance of Proper Punctuation, The Art of Condensation (Precise writing) and Techniques in Essay writing, Common Errors due to Indianism in English Communication, Redundancies & Cliches

#### **Module 3**

Technical Reading and Writing Practices :

Effective Technical Reading and Writing Practices, Technical Reports writing and Technical Proposals Writing, Grammar -Voice (Active and Passive Voices) and Reported Speech, Vocabulary -Analogies, Words Confused/Misused, Collocations, The Listening Comprehension, Spotting Error Exercises, Sentence Improvement Exercises, Cloze Test and Theme Detection Exercises

#### **Module 4**

Communication for Employment :

Components of a Formal Letter, Formats and Types of Business Letters, Model Letter of Application (Cover Letter) with Resume, Email and Blog Writing, Reading Skills and Reading Comprehension

#### **Module 5**

Communication at Workplace :

Interpersonal Communication Skills, Non-Verbal Communication Skills (Body Language), Group Discussion and Employment Interviews, Presentation skills and Formal Presentations by Students, Dialogues in Various Situations (Practical Sessions by Students)

## **6 . Course Information**

### **6 . 1 . 2 Text Books and Reference Books**

#### **REFERENCE BOOKS :**

- 1 . English for Technical Communication by N.P.Sudharshana and C. Savitha, Cambridge University Press - 2016.
- 2 . Technical Communication by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] -2018
- 3 . Practical English Usage by Michael Swan, Oxford University Press - 2016.
- 4 . High School English Grammar & Composition by Wren and Martin, S Chandh &CompanyLtd-2015
- 5 . Effective Technical Communication - Second Edition by M. Ashraf Rizvi, McGraw Hill Education (India) Private Limited -2018

## 6 . Course Information

### 6 . 2

**Semester : 2**
**Section : A**
**Course : TECHNICAL ENGLISH - II**

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 1</b>								
1	P	3 Feb 2020	Subject Verb Agreement (Concord Rules with Exercises), Common errors in Subject-verb agreement, Noun-pronoun agreement				Lecture	
1	E	-	-	-				
2	P	3 Feb 2020	Adjective, Adverb, Verb				Lecture	
2	E	-	-	-				
3	P	10 Feb 2020	Sequence of Tenses, Misplaced modifiers, Articles and Prepositions				Lecture	
3	E	-	-	-				
4	P	10 Feb 2020	Common errors in Conjunctions, Word Order				Lecture	
4	E	-	-	-				
5	P	17 Feb 2020	Errors due to the Confusion of words, Common errors in the use of idioms and phrases				Lecture	
5	E	-	-	-				
6	P	17 Feb 2020	Gender, Singular & Plural				Lecture	
6	E	-	-	-				
<b>Module 2</b>								
7	P	24 Feb 2020	Organizing Principles of Paragraphs in Documents				Lecture	
7	E	-	-	-				
8	P	24 Feb 2020	Writing Introduction and Conclusion				Lecture	
8	E	-	-	-				
9	P	2 Mar 2020	Importance of Proper Punctuation				Lecture	
9	E	-	-	-				
10	P	2 Mar 2020	The Art of Condensation (Precise writing) and Techniques in Essay writing				Lecture	
10	E	-	-	-				
11	P	9 Mar 2020	Common Errors due to Indianism in English Communication				Lecture	
11	E	-	-	-				
12	P	9 Mar 2020	Redundancies & Cliches				Lecture	
12	E	-	-	-				



Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 3</b>								
13	P	16 Mar 2020	Effective Technical Reading and Writing Practices, Technical Reports writing and Technical Proposals Writing				Lecture	
13	E	-	-	-				
14	P	16 Mar 2020	Grammar -Voice (Active and Passive Voices) and Reported Speech, Vocabulary -Analogies				Lecture	
14	E	-	-	-				
15	P	23 Mar 2020	Words Confused/Misused, Collocations				Lecture	
15	E	-	-	-				
16	P	23 Mar 2020	The Listening Comprehension, Spotting Error Exercises				Lecture	
16	E	-	-	-				
17	P	30 Mar 2020	Sentence Improvement Exercises				Lecture	
17	E	-	-	-				
18	P	30 Mar 2020	Cloze Test and Theme Detection Exercises				Lecture	
18	E	-	-	-				
<b>Module 4</b>								
19	P	6 Apr 2020	Components of a Formal Letter				Lecture	
19	E	-	-	-				
20	P	6 Apr 2020	Components of a Formal Letter				Lecture	
20	E	-	-	-				
21	P	13 Apr 2020	Formats and Types of Business Letters				Lecture	
21	E	-	-	-				
22	P	13 Apr 2020	Model Letter of Application (Cover Letter) with Resume				Lecture	
22	E	-	-	-				
23	P	20 Apr 2020	Email and Blog Writing				Lecture	
23	E	-	-	-				
24	P	20 Apr 2020	Reading Skills and Reading Comprehension				Lecture	
24	E	-	-	-				
<b>Module 5</b>								
25	P	4 May 2020	Interpersonal Communication Skills				Lecture	
25	E	-	-	-				
26	P	4 May 2020	Interpersonal Communication Skills				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
26	E	-	-	-				
27	P	11 May 2020	Non-Verbal Communication Skills (Body Language)				Lecture	
27	E	-	-	-				
28	P	11 May 2020	Group Discussion and Employment Interviews				Lecture	
28	E	-	-	-				
29	P	18 May 2020	Presentation skills and Formal Presentations by Students				Lecture	
29	E	-	-	-				
30	P	18 May 2020	Dialogues in Various Situations (Practical Sessions by Students)				Lecture	
30	E	-	-	-				

**6 . Course Information****6 . 2 . 1 Compliance Report****Semester : 2****Section : A****Course : TECHNICAL ENGLISH - II**

<b>Module No.</b>	<b># of Classes Planned(till date)</b>	<b>Planned Effort(till date)</b>	<b># of Classes Executed(till date)</b>	<b>Actual Efforts(till date)</b>	<b>% Coverage</b>
1	6	5hrs 30min	0	0hrs 0min	0.0
2	6	5hrs 30min	0	0hrs 0min	0.0
3	6	5hrs 30min	0	0hrs 0min	0.0
4	6	5hrs 30min	0	0hrs 0min	0.0
5	6	5hrs 30min	0	0hrs 0min	0.0

## **6 . Course Information**

### **6 . 2 . 2 CO PO Mapping**

**No CO PO mapping available**

## **6 . Course Information**

### **6 . 2 . 3 CO-PSO Mapping**

**No CO PSO mapping available**

## **6 . Course Information**

### **6 . 3 Other Assessment**

## **6 . Course Information**

### **6 . 4 Internal Assessment**

## **6 . Course Information**

### **6 . 5 . 1 CO Attainment**

**CO attainment data not available**



## **6 . Course Information**

### **6 . 5 . 2 PO Attainment**

**PO attainment data not available**





# Moodlakatte Institute of Technology, Kundapura

## Basic Science (Science)

**Course Name :** TECHNICAL ENGLISH - II ( 18EGH28 )

**Class :** Semester 2 B

**Mrs Pavana  
Assistant Professor,  
2019-20**

**1 . Faculty Details**

**Name** : Mrs Pavana  
**Qualification** : -  
**Department** : Science  
**Permanent Address** : saligrama, udupi, 576225, India  
**Phone Number** : 9740838071  
**Email ID** : pavana@mitkundapura.com  
**Specimen Signature** : \_\_\_\_\_

**2 . Course Allotted**

<b>Allotted Duty</b>	<b>Course Title</b>	<b>Course Code</b>
Theory 1	TECHNICAL ENGLISH - 1	18EGHL18
Theory 2	TECHNICAL ENGLISH - II	18EGH28

**3 . Academic calendar 2019-20 ( Semester 2 )**

<b>Date</b>	<b>Day</b>	<b>Event</b>
3 Feb 2020	MONDAY	Term Start Date
3 Feb 2020	MONDAY	Commencement of even sem
15 Feb 2020	SATURDAY	Graduation day
21 Feb 2020	FRIDAY	shivaratri
3 Mar 2020	TUESDAY	Saavishkar Day-1
4 Mar 2020	WEDNESDAY	Saavishkar Day-2
5 Mar 2020	THURSDAY	Mridula
14 Mar 2020	SATURDAY	COVID -19 Precaution
15 Mar 2020	SUNDAY	COVID -19 Precaution
16 Mar 2020	MONDAY	COVID -19 Precaution
17 Mar 2020	TUESDAY	COVID -19 Precaution
18 Mar 2020	WEDNESDAY	COVID -19 Precaution
19 Mar 2020	THURSDAY	Internal-1
19 Mar 2020	THURSDAY	COVID -19 Precaution
20 Mar 2020	FRIDAY	Internal-1
20 Mar 2020	FRIDAY	COVID -19 Precaution
21 Mar 2020	SATURDAY	Internal-1
21 Mar 2020	SATURDAY	COVID -19 Precaution
22 Mar 2020	SUNDAY	COVID -19 Precaution
23 Mar 2020	MONDAY	COVID -19 Precaution
24 Mar 2020	TUESDAY	COVID -19 Precaution
25 Mar 2020	WEDNESDAY	Ugadi
25 Mar 2020	WEDNESDAY	COVID -19 Precaution

<b>Date</b>	<b>Day</b>	<b>Event</b>
26 Mar 2020	THURSDAY	COVID -19 Precaution
27 Mar 2020	FRIDAY	COVID -19 Precaution
28 Mar 2020	SATURDAY	COVID -19 Precaution
10 Apr 2020	FRIDAY	Good Friday
14 Apr 2020	TUESDAY	Ambedkar jayanthi
18 Apr 2020	SATURDAY	Founders day
27 Apr 2020	MONDAY	Internal-2
28 Apr 2020	TUESDAY	Internal-2
29 Apr 2020	WEDNESDAY	Internal-2
1 May 2020	FRIDAY	May day
16 May 2020	SATURDAY	Farewell
23 May 2020	SATURDAY	Project Exhibition
25 May 2020	MONDAY	Ramzan Eid
28 May 2020	THURSDAY	Internal-3
29 May 2020	FRIDAY	Internal-3
30 May 2020	SATURDAY	Internal-3
1 Jun 2020	MONDAY	Last working day
31 Jul 2020	FRIDAY	Term End Date

**4 . Timetable**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<b>5</b>
	<b>09:00 AM</b> <b>09:55 AM</b>	<b>09:55 AM</b> <b>10:50 AM</b>	<b>11:05 AM</b> <b>12:00 PM</b>	<b>12:55 PM</b> <b>01:50 PM</b>	<b>01:50 PM</b> <b>02:45 PM</b>	<b>01:50 PM</b> <b>01:50 PM</b>
<b>MON</b>		BE 18EGH28 Science Semester 2 A			BE 18EGH28 Science Semester 2 A	
<b>TUE</b>						
<b>WED</b>	BE 18EGHL18 Science Semester 1 B			BE 18EGHL18 Science Semester 1 B		
<b>THU</b>	BE 18EGH28 Science Semester 2 C	BE 18EGHL18 Science Semester 1 C		BE 18EGHL18 Science Semester 1 C	BE 18EGH28 Science Semester 2 C	
<b>FRI</b>	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A	BE 18EGH28 Science Semester 2 B	BE 18EGHL18 Science Semester 1 A		
<b>SAT</b>						



## 5 . Department Details

### 5 . 1 Preliminary Information

#### **PROGRAM OUTCOMES(PO's)**

1. **Engineering knowledge** : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
2. **Problem analysis** : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
3. **Design/development of solutions** : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
4. **Conduct investigations of complex problems** : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
5. **Modern tool usage** : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
6. **The engineer and society** : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
7. **Environment and sustainability** : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development
8. **Ethics** : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
9. **Individual and team work** : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
10. **Communication** : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
11. **Project management and finance** : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
12. **Life-long learning** : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

**PROGRAM SPECIFIC OUTCOMES(PSO's)**

**PSO 1 :** Identify the root cause of a problem, formulate and solve it using engineering knowledge, modern tools, imagination and innovation

**PSO 2 :** Apply the knowledge acquired in practical life with social and ethical commitment to achieve environmental safety and self-sustainability

**PSO 3 :** Function competently as an individual/part of multidisciplinary teams, of industry/educational/ research organization with extraordinary communication skills and leadership qualities

## 6 . Course Information

### 6 . 1 Course Content

**Title of the Course** : TECHNICAL ENGLISH - II

**Semester** : 2

**Academic Year** : 2019-20

Subject Code : 18EGH28	IA Marks : 40
Hours/week : 2	Total Hours : 50
Exam Hours : 3	Exam Marks : 60
Course Plan Author : Pavana	Planned Date : 2020-02-03
Approved by : Prof Deepak Shetty	Approved Date : 2020-02-03
<b>Objectives:</b> 1 . To impart basic English grammar and essentials of language skills 2 . To train to identify the nuances of phonetics, intonation and enhance pronunciation skills 3 . To enhance with English vocabulary and language proficiency	
<b>Course Outcomes (COs) :</b> 1 . Use grammatical English and essentials of language skills and identify the nuances of phonetics, intonation and flawless pronunciation 2 . Implement English vocabulary at command and language proficiency 3 . Identify common errors in spoken and written communication 4 . Understand and improve the non verbal communication and kinesics 5 . Perform well in campus recruitment, engineering and all other general competitive examinations	

## **6 . Course Information**

### **6 . 1 . 1 Course Syllabus**

#### **Objectives:**

**Title of the Course :** TECHNICAL ENGLISH - II

**Subject Code :** 18EGH28

#### **Module 1**

Identifying Common Errors in Writing and Speaking English :

Subject Verb Agreement (Concord Rules with Exercises), Common errors in Subject-verb agreement, Noun-pronoun agreement, Adjective, Adverb, Verb, Sequence of Tenses, Misplaced modifiers, Articles and Prepositions, Common errors in Conjunctions, Word Order, Errors due to the Confusion of words, Common errors in the use of idioms and phrases, Gender, Singular & Plural

#### **Module 2**

Nature and Style of sensible writing :

Organizing Principles of Paragraphs in Documents, Writing Introduction and Conclusion, Importance of Proper Punctuation, The Art of Condensation (Precise writing) and Techniques in Essay writing, Common Errors due to Indianism in English Communication, Redundancies & Cliches

#### **Module 3**

Technical Reading and Writing Practices :

Effective Technical Reading and Writing Practices, Technical Reports writing and Technical Proposals Writing, Grammar -Voice (Active and Passive Voices) and Reported Speech, Vocabulary -Analogies, Words Confused/Misused, Collocations, The Listening Comprehension, Spotting Error Exercises, Sentence Improvement Exercises, Cloze Test and Theme Detection Exercises

#### **Module 4**

Communication for Employment :

Components of a Formal Letter, Formats and Types of Business Letters, Model Letter of Application (Cover Letter) with Resume, Email and Blog Writing, Reading Skills and Reading Comprehension

#### **Module 5**

Communication at Workplace :

Interpersonal Communication Skills, Non-Verbal Communication Skills (Body Language), Group Discussion and Employment Interviews, Presentation skills and Formal Presentations by Students, Dialogues in Various Situations (Practical Sessions by Students)

## **6 . Course Information**

### **6 . 1 . 2 Text Books and Reference Books**

#### **REFERENCE BOOKS :**

- 1 . English for Technical Communication by N.P.Sudharshana and C. Savitha, Cambridge University Press - 2016.
- 2 . Technical Communication by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] -2018
- 3 . Practical English Usage by Michael Swan, Oxford University Press - 2016.
- 4 . High School English Grammar & Composition by Wren and Martin, S Chandh &CompanyLtd-2015
- 5 . Effective Technical Communication - Second Edition by M. Ashraf Rizvi, McGraw Hill Education (India) Private Limited -2018

## 6 . Course Information

### 6 . 2

**Semester : 2**
**Section : B**
**Course : TECHNICAL ENGLISH - II**

Period	Plan/ Execu tion	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 1</b>								
1	P	7 Feb 2020	Subject Verb Agreement (Concord Rules with Exercises), Common errors in Subject-verb agreement, Noun-pronoun agreement				Lecture	
1	E	-	-	-				
2	P	7 Feb 2020	Adjective, Adverb, Verb				Lecture	
2	E	-	-	-				
3	P	14 Feb 2020	Sequence of Tenses, Misplaced modifiers, Articles and Prepositions				Lecture	
3	E	-	-	-				
4	P	14 Feb 2020	Common errors in Conjunctions, Word Order				Lecture	
4	E	-	-	-				
5	P	14 Feb 2020	Errors due to the Confusion of words, Common errors in the use of idioms and phrases				Lecture	
5	E	-	-	-				
6	P	14 Feb 2020	Gender, Singular & Plural				Lecture	
6	E	-	-	-				
<b>Module 2</b>								
7	P	28 Feb 2020	Organizing Principles of Paragraphs in Documents				Lecture	
7	E	-	-	-				
8	P	28 Feb 2020	Writing Introduction and Conclusion				Lecture	
8	E	-	-	-				
9	P	6 Mar 2020	Importance of Proper Punctuation				Lecture	
9	E	-	-	-				
10	P	6 Mar 2020	The Art of Condensation (Precise writing) and Techniques in Essay writing				Lecture	
10	E	-	-	-				
11	P	13 Mar 2020	Common Errors due to Indianism in English Communication				Lecture	
11	E	-	-	-				
12	P	13 Mar 2020	Redundancies & Cliches				Lecture	
12	E	-	-	-				

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
<b>Module 3</b>								
13	P	27 Mar 2020	Effective Technical Reading and Writing Practices, Technical Reports writing and Technical Proposals Writing				Lecture	
13	E	-	-	-				
14	P	27 Mar 2020	Grammar -Voice (Active and Passive Voices) and Reported Speech, Vocabulary -Analogies				Lecture	
14	E	-	-	-				
15	P	3 Apr 2020	Words Confused/Misused, Collocations				Lecture	
15	E	-	-	-				
16	P	3 Apr 2020	The Listening Comprehension, Spotting Error Exercises				Lecture	
16	E	-	-	-				
17	P	17 Apr 2020	Sentence Improvement Exercises				Lecture	
17	E	-	-	-				
18	P	17 Apr 2020	Cloze Test and Theme Detection Exercises				Lecture	
18	E	-	-	-				
<b>Module 4</b>								
19	P	24 Apr 2020	Components of a Formal Letter				Lecture	
19	E	-	-	-				
20	P	24 Apr 2020	Components of a Formal Letter				Lecture	
20	E	-	-	-				
21	P	8 May 2020	Formats and Types of Business Letters				Lecture	
21	E	-	-	-				
22	P	8 May 2020	Model Letter of Application (Cover Letter) with Resume				Lecture	
22	E	-	-	-				
23	P	8 May 2020	Email and Blog Writing				Lecture	
23	E	-	-	-				
24	P	8 May 2020	Reading Skills and Reading Comprehension				Lecture	
24	E	-	-	-				
<b>Module 5</b>								
25	P	15 May 2020	Interpersonal Communication Skills				Lecture	
25	E	-	-	-				
26	P	15 May 2020	Interpersonal Communication Skills				Lecture	

Period	Plan/Execution	Date	Topic	Source material to be referred	Course Outcome	Bloom's Level	Execution Methods	Learning Validation Method
26	E	-	-	-				
27	P	22 May 2020	Non-Verbal Communication Skills (Body Language)				Lecture	
27	E	-	-	-				
28	P	22 May 2020	Group Discussion and Employment Interviews				Lecture	
28	E	-	-	-				
29	P	22 May 2020	Presentation skills and Formal Presentations by Students				Lecture	
29	E	-	-	-				
30	P	22 May 2020	Dialogues in Various Situations (Practical Sessions by Students)				Lecture	
30	E	-	-	-				



**6 . Course Information****6 . 2 . 1 Compliance Report****Semester : 2****Section : B****Course : TECHNICAL ENGLISH - II**

<b>Module No.</b>	<b># of Classes Planned(till date)</b>	<b>Planned Effort(till date)</b>	<b># of Classes Executed(till date)</b>	<b>Actual Efforts(till date)</b>	<b>% Coverage</b>
1	6	5hrs 30min	0	0hrs 0min	0.0
2	6	5hrs 30min	0	0hrs 0min	0.0
3	6	5hrs 30min	0	0hrs 0min	0.0
4	6	5hrs 30min	0	0hrs 0min	0.0
5	6	5hrs 30min	0	0hrs 0min	0.0

**6 . Course Information**

**6 . 2 . 2 CO PO Mapping**

**No CO PO mapping available**

## **6 . Course Information**

### **6 . 2 . 3 CO-PSO Mapping**

**No CO PSO mapping available**

## **6 . Course Information**

### **6 . 3 Other Assessment**

## **6 . Course Information**

### **6 . 4 Internal Assessment**

## **6 . Course Information**

### **6 . 5 . 1 CO Attainment**

**CO attainment data not available**

## **6 . Course Information**

### **6 . 5 . 2 PO Attainment**

**PO attainment data not available**