

A WIDE
HORIZON OF
OPPORTUNITIES



MOODLAKATTE INSTITUTE OF TECHNOLOGY, KUNDAPURA

(Affiliated by V.T.U. Belgaum and recognised by All India
Council for Technical Education, New Delhi)

PRACTICAL RECORD BOOK

Name : Sudeep

College Roll No. : _____ Batch : B1

Reg. No. : 4MKALC001 Class : IV Sem

Subject : DAAL

Principal
Moodlakatte Institute of Technology,
Moodlakatte, Kundapura - 576217
Udupi Dist, Karnataka

MOODLAKATTE INSTITUTE OF TECHNOLOGY

[A Unit of Moodlakatte Nagarathna Bhujanga Shetty Trust (R)

[Affiliated to VTU Belagavi and Approved by AICTE New Delhi]

MOODLAKATTE-576217, KUNDAPURA, UDUPI DISTRICT.



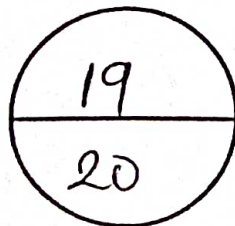
Department of Computer science & Engineering

CERTIFICATE

This is to certify that Mr./Ms. Sudeep
bearing USN : 4MK21C5051 has satisfactorily completed the Laboratory
Course Design and Analysis of Algorithm Laboratory
prescribed by the Visvesvaraya Technological University, Belagavi for the IV
Semester of Bachelor of Engineering in Computer science and Engineering
Engineering during the academic year 2022-23

Devi Adig

Faculty in-charge



Marks Obtained

B. K. S.

Head of the Department
Head of the Department,
COMPUTER SCIENCE AND ENGINEERING
MOODLAKATTE INSTITUTE OF TECHNOLOGY,
KUNDAPURA - 576217

INSTITUTE VISION

To be a hub of higher education in Technology and Management by imparting quality education with focus on creativity, innovation and social values to inspire, motivate and empower the young minds.

INSTITUTE MISSION

- Offering an academic environment to impart high quality holistic education with special focus on personal growth, skills, integrity, social responsibility and values.
- Creating a learning ambience through industry-institute interaction to enhance the skill competency and promote entrepreneurship.
- Fostering, creativity, innovation and research attitude through excellent environment with state-of-the-art infrastructure and experienced faculty.

DEPARTMENT VISION

To be pioneer and internationally recognized institute in computer science and Engineering. leading the way in cutting edge research, technological innovation and providing highly skilled professionals to address the challenges and opportunities of digital age

DEPARTMENT MISSION

- * providing comprehensive and cutting edge education in computer science and Engineering, equipping students with knowledge and skills needed to succeed in rapidly growing tech industry
- * fostering collaborative and interdisciplinary culture within the department, encouraging student and faculty to explore ^{innovations}

PROGRAM EDUCATIONAL OBJECTIVE

- * Develop technical proficiency to solve a wide range of problem in industry, government and other work environment
- * Adopt quickly to new technologies and environment to progress in research innovation and agriculture


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COURSE OUTCOMES

1. Develop programs to solve computational problems using suitable algorithm design strategy.
2. Compare algorithm design strategies by developing equivalent programs & observing running times for analysis.
3. Make use of suitable integrated development tools to develop programs.
4. Choose appropriate algorithm design techniques to develop solution to computational & complex problems.

PROGRAM OUTCOMES

- PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3 Design/Development of Solutions: Design Solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate Consideration for the public health and safety, and the cultural, societal, and environmental consideration.
- PO4 Conduct investigations of complex problems: Use research-based Knowledge and research methods including design for experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5 Modern tool usage: Create select and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- PO6 The engineer and society: Apply reasoning informed by the contextual Knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO7 Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental context, and demonstrate the knowledge of, and need for sustainable development.
- PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective report and design documentation, make effective presentations, and give and receive clear instructions.
- PO11 Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO12 Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES

- * Able to understand, analyze and develop computer programs in various computer science domain to provide innovative solutions to real world problems.
- * Exhibit attitude for continuous learning and acquire novel skills for successful career, entrepreneurship and higher studies.


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