

Best practice

Practice-1

Title: Empowering Dignity and Creating Opportunities within impoverished communities

Objectives of the Practice

Empowering dignity and creating opportunities within impoverished communities is about recognizing the inherent value and potential of every individual, regardless of their socioeconomic background. It involves fostering an environment where people are treated with respect, given the tools and resources they need to thrive, and empowered to shape their own futures.

This mission encompasses a range of efforts, from providing access to education and job training, to ensuring access to health care and basic needs. It involves addressing systemic barriers that perpetuate poverty and inequality, while also fostering a sense of community and belonging.

By investing in the dignity and well-being of individuals within impoverished communities, we not only uplift those directly impacted, but also create a more equitable and inclusive society for all. It's about giving everyone the chance to fulfill their potential and live with dignity, regardless of their circumstances.

In this direction, some sessions have been conducted by MIT faculty members for the lower-class children of society. These sessions have helped in identifying and assisting slow learners to improve their performance in the SSLC term-end examination. The objectives of the program are as follows:

1. To make a positive difference in society and contribute its share towards the social cause & betterment of society.
2. To extend the educational support to the bottom of the society.
3. To improve the performance of slow learners.
4. To encourage our students to serve the society for the best selflessly.

The Context

In the above said activities where Students, are exposed to societal problems. It makes them to stand up a socially responsible citizen. The primary goal of this activity is to extend our help to community development

The Practice

These activities organized by the Department of Management Studies and Engineering and Management to extend community development in the nearby vicinity. It is a motivational social concept for the educated class to understand their moral and social responsibility of teaching at least one person that will make a big difference in society.

Evidence of Success (As an Example)

With an established Memorandum of Understanding (MoU) in place with Namma Bhoomi NGO located in Kundapura, various community issues have been identified, including support for slow-learning students, providing career guidance in rural areas, and raising awareness about cancer, particularly related to tobacco consumption, Beach clean drive (Amme Habba) etc. Numerous

activities have been undertaken to address these challenges. To comprehend the process and objectives behind these initiatives, consider the following example.

Each One Teach One:

"Each One Teach One" encapsulates the belief that individuals who acquire knowledge or skills should share them with others, fostering the spread of knowledge and benefiting both the individual and the wider community. Within this framework, specific rural areas like Shiroor village have been identified. Our students visited schools in these areas, gathering information about students' interests and their parents' contact details. After obtaining permission from the school's head, they interacted with these students and discovered their interest in learning about new technologies like the Internet of Things (IoT), in line with the New Education Policy's requirement for coding education after the 6th grade. Consequently, they tailored training materials accordingly and conducted sessions to introduce these students to IoT. During these sessions, our students discussed various topics, including types of control devices like Arduino Uno and Microcontroller, as well as modern programming languages such as R and Python. This equipped the students to create small electronic toys using recycled materials, aligning with the Central Government's National Toy Plan of 2021. These activities contribute to achieving the Government's objectives by empowering students with essential skills and knowledge. Related to above said activities some photographs have attached below as an evidence.

Problems Encountered and Resources Required

As the trainers (Students) were not professional, they were not able to fix the problems of particular community. However slowly gradually they tried to understand the problems and developed the intervention according to that.



ATL workshop conducted on 15/02/2021 from Department of Electronics and Communication



IOT workshop at ATL government composite high school, Shiroor.



Community Engagement from Engineering Students at Shiroor Government school

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PRINCIPAL

Link for supporting Document

Sl. No	Name of the activity	Link to the document
2022-23		
1.	Tuberculosis and AIDS awareness program.	View Document
2.	Arogyam-A session on Physical health	View Document
3.	A visit to old age home	View Document
4.	Blood donation camp	View Document
5.	Session on social concern towards working Class of society.	View Document
6.	Intellectual-property-rights	View Document
7.	Yoga for vasudaivakutumbakam international yoga day	View Document
8.	A guest talk on HR trends in Modern Industry by MITK cultural club	View Document
9.	Session on social concern for our MBA students NAMMA	View Document
10.	A Visit to old age home	View Document
11.	Report on Namma Bhoomi	View Document
12.	Science working model competition	View Document
13.	A visit to SLRM unit	View Document
14.	Swachh maidan	View Document
15.	Vanamahotsava	View Document
16.	Visit to residential school for children with mentally and physically handicap	View Document
2021-22		
17.	Student-Engagement-in-Social-Work	View Document
18.	Cleaning Drive Aame-Habba	View Document
2020-21		
19.	Each-one-teach-one	View Document
20180-19		
20.	Visit to residential school for children with mentally and physically handicap	View Document
21.	Planting on account of Independence day celebration	View Document


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