

Moodlakatte Institute of Technology (A Unit of Moodlakatte Nagarathna Bhujanga Shetty Trust(R.)) (Approved by AICTE, New Delhi & Affiliated to VTU, Belagavi)

Moodlakatte – 576 217, Kundapura Taluk, Udupi District, Karnataka

Event	:	A training session on basic computer skills
Organised on	:	12 March 2019
Place	:	Moodlakatte primary school, Moodlakatte
Participants	:	Students from CSE & ECE
Report prepared by	:	Prof. Prameela Billava

# PREAMBLE

In today's rapidly evolving digital landscape, possessing basic computer skills is no longer a luxury but a necessity. Recognizing this critical need, the Department of Computer Science and Engineering (CSE) at Moodlakatte institute of technology organized a comprehensive training session on basic computer skills. This initiative aimed to empower students, particularly those with limited prior exposure to computers, to confidently navigate the digital world.

#### REPORT

Training session was conducted by CSE and ECE Students, at Moodlakatte primary school. The session was designed to be interactive and engaging, incorporating age appropriate activities and demonstrations. The trainers ensured a comfortable learning environment for the students and addressed their questions patiently.

The training session provided a valuable introduction to computers for the students of Moodlakatte Primary School. The students gained basic computer skills that will empower them to navigate the digital world confidently. This initiative can spark their interest in computer science and open doors to future educational and career opportunities.

#### The session followed a well-structured format, consisting of:

This session provided an overview of the training program, its objectives, and the importance of developing basic computer skills.

- Theoretical Foundation: Trainers delivered clear and concise explanations of key concepts like computer hardware, software, operating systems, and commonly used applications.
- Interactive Demonstrations: Trainers actively demonstrated essential computer tasks using visual aids and real-time examples. This hands-on approach helped students visualize and comprehend the theoretical concepts.
- Hands-on Practice Sessions: A crucial aspect of the training involved dedicated practice sessions. Students were provided with access to computers and guided through practical exercises
- **O** Question and Answer Sessions: Throughout the training, dedicated time was allotted for students to ask questions, clarify doubts, and receive individual attention from the trainers.

## **Outcomes and impact:**

• Increased Confidence: Students who participated in the training session gained confidence in using computers for various purposes. This new found confidence can empower them to navigate online learning platforms, access resources for academic research, and enhance their overall learning experience.

- Improved Skill Development: The hands-on practice sessions equipped students with practical skills in using essential software applications. This newfound competence fosters self-sufficiency and allows them to leverage technology for tasks like creating presentations, working on assignments, and communicating effectively.
- **Bridging the Digital Divide**: The training session helped bridge the digital divide for students with limited prior exposure to computers. By equipping them with foundational skills, the department empowers them to actively participate in the digital world.

### **Student Coordinators:**

Shravan kumar, 3<sup>rd</sup> year CSE Kavana, 3<sup>rd</sup> year CSE Venu, 3<sup>rd</sup> year CSE Chetana H M, 3<sup>rd</sup> year ECE P Krupa, 3<sup>rd</sup> year ECE

## Feedback

The Department of CSE's initiative to organize a training session on basic computer skills demonstrates a commitment to empowering students for success in a digital age. The program's success lies in its comprehensive approach, combining theoretical knowledge with practical demonstrations and hands-on exercises. By equipping students with these essential skills, the department paves the way for students to thrive in their academic pursuits and future careers. Gathering feedback from participants through anonymous surveys can provide valuable insights into their experience, areas of improvement, and suggestions for future sessions.

**PHOTOS** 



Principal Moodlakatto Institute of Technology Moodlakatto, Kundapura - 576217 Udopi Dist, Karnataka

PRINCIPAL